

TUNBURY PRIMARY SCHOOL

PUPIL PREMIUM POLICY

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Governing Body	FGB

TUNBURY PRIMARY SCHOOL

Pupil Premium Policy

Overview

Pupil Premium was introduced in April 2011 and is a specific grant based on the school census figures for Reception to Year 6 pupils for children that have been registered for Free School Meals, (FSM). For Children Looked After (CLA), the Pupil Premium is calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the Armed Forces to address the child's emotional and social well-being. The Pupil Premium is an additional funding grant given to the school and will be used to address any underlying inequalities by ensuring it supports the pupils who are eligible.

The Government have used pupils entitled to Free School Meals (FSM) as an indicator for deprivation, and have deployed a fixed amount of money per pupil to schools. This is based on the number of pupils registered for Free School Meals. At Tunbury Primary School, we will use this funding to 'narrow the gap' in attainment and progress.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and progress. Schools will be accountable for narrowing the gap. And school performance information includes the attainment of pupils who receive the pupil premium, compared with their peers.

Objectives

1. The Pupil Premium will be used to provide additional educational support to improve progress and attainment of FSM, CLA children and children whose parents are serving in the armed forces.
2. The funding will be used to narrow and close the gap between progress and attainment of eligible pupils.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and other groups of pupils in the school.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and their future.

Strategies

1. Pupil Premium will be clearly identifiable within the budget and reported separately.
2. The Deputy Head Teacher, in consultation with the Head Teacher, governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils. These decisions will be carefully made based on interventions and strategies known to have the best impact on pupil achievement and attainment based on research (Sutton Research Trust) and outcomes overtime (in school interventions and provisions).

3. The school will assess what additional provision should be made for individual pupils by carefully analysing each pupil/group needs to help them achieve the highest educational outcomes possible.
4. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. These are carefully selected based on the needs of pupils. We also apply the principles of 'best value' to ensure that the money is spent to deliver long term impact.
5. We will track the effect of the strategies put into place through the funding. We will ensure that the impact on the education of the entitled children is reported.
6. We will monitor, evaluate and review the success of the impact of the Pupil Premium funding grant (PPG) each term and at the end of each academic year. This will be reported to governors once a year and parents/carers on the school website.
7. The school will be accountable for how it has used the additional funding to support the achievement of those pupils entitled to Pupil Premium. The Deputy Head Teacher will report to the Governing Body and Parents on how effective the intervention and strategies have been in achieving its aims.
8. We will publish information on the school website including the amount of money the school has been allocated, the impact of the expenditure and how we will use the Pupil Premium funding.
9. We will ensure that parents, governors, staff and others are made fully aware of the achievement and attainment of pupils entitled to Pupil Premium.

The range of provision

- Facilitating pupils' access to education.
- Facilitating pupil's access to the curriculum.
- Additional teaching and learning opportunities and support for pupil's social and emotional needs to ensure that these are not a barrier to learning.
- Additional extra-curricular activities and provision including clubs, school trips and visitors.
- Staff training to improve the educational outcomes of pupils.
- Engagement and partnership of parents/carers in their child's education.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as fairly as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. We are fully committed to ensuring that the individual needs of these children are met. As a result of the additional funding, these children will

make better progress and achieve higher standards than they would have if the funding had not been available.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged, (FSM, CLA, Armed force) pupils.

The success criteria for the Pupil Premium Policy are a whole school approach to:

- Improved educational achievement and attainment for pupils.
- Early intervention and support for pupils.
- The vast majority of pupils will meet their individual targets.
- Effective parental support.
- An effective system for identifying, assessing and monitoring pupils eligible for Pupil Premium funding.

When evaluating the effectiveness of the use of the Pupil Premium funding (PPG) the school takes into account:

- How the school has spent the Pupil Premium funding and why it has decided to spend it in the way it has.
- The level of Pupil Premium funding received by the school in the current academic year and levels of funding received in previous academic years.
- Any differences made to the learning and progress of pupils eligible for the Pupil Premium as shown by performance data.

Review

The governing body will review this policy annually. The governors may however review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

NEW POLICY: December 2016 (Term 2)

Review Date: December 2017 (Term 2)