

Year 5 Spring News

Welcome back to both pupils and parents! We hope you all enjoyed the Christmas holidays and are now ready for the next term of school. We would just like to thank you for all the thoughtful gifts and cards that you sent to us at Christmas!



Topics for Term 3

English: Our work in English this term will be based around the Vikings. Texts: How to Train Your Dragon by Cressida Cowell.

Reading: Your child will be reading aloud and discussing books with an adult on a regular basis and they should ensure their reading books are in school every day. We ask that children, even confident readers who prefer to read to themselves, are heard read aloud at home as often as possible. This does not have to be their school reading book, but anything they or you enjoy (e.g. newspapers, TV guides, leaflets, magazines). It would be helpful if you could write a comment in their homework diary too.

Maths: Term 3 will cover a range of topics, including number, problem solving, mental maths and times tables.

Science: In Science, we will be looking at separating mixtures. Children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

History: For the third term of Year 5, our topic focus will be on the Vikings. We will be looking at historical facts and important people. Any resources that you could offer would be fantastic!

Music: to create and perform Jazz music.

Design and Technology: Making a Viking long ship.

RE: Islam, comparisons to Christianity.

PSHE: Going for Goals.

Computing: Making a film using Window's Movie Maker.

French: We will be doing the date in past, present and future form, as well as positive and negative verbs. We will also be talking about traditional French foods.



Homework

Every pupil has a homework diary. The work set is designed to follow up or revise work in class and to keep you informed of what your child is doing in school.

Your child will receive homework each week (Literacy, Maths, times tables and spellings).

All tasks will be set on Thursdays.

Spellings and times tables will be due in the following Monday;

Literacy and Maths tasks will be due in on the Wednesday.

Children will also be expected to read 5 times a week and record this in their homework diary. Please ensure this is signed by an adult weekly.

If children do not understand the tasks set, they should make sure they ask their teacher about it in good time, not leaving it to the last minute. If there is a problem with a piece of homework, please come and talk to us about it.



Equipment

Children should only bring a PE bag (named), their lunches and their reading books. If they need a bag if it's raining, for clubs or to bring in homework, it should be as small as possible and named please.

We find unnamed property every day at school. Please name all your child's clothes, especially school jumpers and fleeces, so that we can return them to their owners easily.

Stationery:

Children only require: a blue handwriting pen, a pencil, a 30cm plastic ruler, a red pencil and a green biro pen for lessons (glue stick and dry wipe pens are also used). Therefore we politely request that large pencil cases with accessories and games are not brought into class as they can distract children from their learning. Pencil cases must fit into trays as desk space is required for work books and learning resources. Thank you.

PE

PE is an important part of the school curriculum and all year 5 children have a PE lesson each week. We ask that children have appropriate PE kit for their lessons and do not wear any hairbands, jewellery (especially earrings - which should be SMALL PLAIN STUD) or watches. Children with below shoulder length hair should have it tied back.

Year 5 PE time is now on a Tuesday morning.

Polite reminder:

As per school policy, children may consume fresh fruit/vegetables as a break time snack. Also, hair accessories should be purposeful, small and subtle please.



Thank you for your
continuing support

Miss Omer, Miss Jowett and
Mr. Hardgrave

