

# Year 3 - Long Term Plan Overview 2016-2017

Subject	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
FOCUS QUESTIONS	What are the Wonders of Walderslade?	Who first lived in Britain?	What makes the Earth angry?	Has Greece always been in the news?	Why did the Anglo-Saxons settle?	Why do people visit the Mediterranean for their holidays?
Maths	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Problem solving</p> <p>Time</p> <p>Number &amp; Place Value</p> <p>Times tables x10, x2, x5, x4, x8, x3, x6</p>	<p>Multiplication and Division Facts Inverse</p> <p>Measure, Geometry and Statistics</p>	<p>Counting in Fractional Steps</p> <p>Recognising Fractions</p> <p>Comparing Fractions</p> <p>Equivalent Fractions</p> <p>Addition and Subtraction of Fractions</p> <p>Decimals</p> <p>Money</p>	<p>Measurement (length, mass, volume, capacity)</p> <p>Comparing and Estimating</p> <p>Measure and Calculating Perimeter</p> <p>Telling the Time</p> <p>Roman numerals</p> <p>Statistics</p>	<p>Properties of shapes</p> <p>Drawing and constructing</p> <p>Angles</p> <p>Turns</p> <p>Lines</p> <p>Position, Direction and Movement misconceptions</p>	<p>Interpreting Data</p> <p>Bar Charts</p> <p>Pictograms</p> <p>Tables</p> <p>Solving problems with missing numbers</p> <p>Balance Equations</p>
English	<p>Recounts</p> <p>Voices in the Park (different points of view)</p> <p>Vocabulary building (description)</p> <p>Read write &amp; perform free verse</p> <p>Texts used</p> <ul style="list-style-type: none"> <li>Voices in the Park</li> <li>Aesops fables</li> <li>Sound Collector – Roger McGough</li> </ul>	<p>Story Openers</p> <p>Playscripts</p> <p>Write &amp; perform a play based on a familiar story.</p> <p>Exploring text</p> <p>Instructions</p> <p>Write &amp; evaluate a range of instructions Including directions e.g. treasure hunt</p>	<p>Adventure stories</p> <p>Write an adventure story focusing on the plot</p> <p>Explanations</p> <p>Create &amp; use a flowchart to write an explanation of a process</p> <p>Vocabulary building</p> <p>Read write &amp; perform free verse</p>	<p>Reports</p> <p>News report of an unfolding event linked to traditional tale</p> <p>Greek Myths</p> <p>Texts used</p> <ul style="list-style-type: none"> <li>Greek Myths</li> <li>Non-Fiction texts</li> <li>The Minotaur</li> <li>Daedalus &amp;</li> </ul>	<p>Traditional Tales</p> <p>alternative</p> <p>Traditional tale from a key character's perspective</p> <p>Beowulf</p> <p>Anglo-Saxon Legends</p> <p>Structure</p> <p>kennings</p> <p>Texts used</p>	<p>Persuasive texts</p> <p>Present a point of view in the form of a letter, linking points persuasively</p> <p>Letters</p> <p>Take one poet – poetry appreciation</p> <p>Research a particular poet.</p> <p>Personal responses to poetry. Recite familiar poems by</p>

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		Poetry Limericks  Texts used • Stig of the Dump • The Works (poetry)	Texts used • Volcano Adventures	Icarus	• Beowulf • The Works (poetry)	heart.  Texts used • Poems by Benjamin Zephaniah • Non Fiction Child's Tour Guide
Science	How can Usain Bolt move so quickly?	Rocks & Soils What do rocks tell us about the way the earth was formed?	Forces	Magnets Is it attractive enough?	Light & Shadows How far can you throw your shadow?	How does a blossom turn into a fruit?
Art and Design	Landscapes - watercolour Monet Skills The Window	How can cave art help us tell a story?	What's that coming over the volcano? Links to volcanoes. Painting Andy Warhol	What is in front of the mask? Greek god masks. 3d art	How cosy are our clothes? Clothes in the style of Saxons. Textiles	How can we string together a printed picture?(Creating printing blocks and printing) Artist - Andy Goldsworthy
DT		Shelters			Jewellery (Anglo-Saxon brooch) sewing	Pizza & packaging
PSHE & C	Rule Setting New Beginnings	Going for Goals Anti – bullying week	Family & community beliefs in action	Good to be me	Relationships	Changes/RSE
Computing	e-safety	Sequence and selection – branching database	Floor turtle/screen turtle	Animation Zu3D	Coding and on-screen simulations	Creating graphs
Languages - French	<b><u>Catherine Cheater:</u></b> Numbers Zéro - six. Greetings French Alphabet Vocabulary for spelling skills Taking the Register <b><u>GRAMMAR</u></b>	<b><u>Catherine Cheater:</u></b> Numbers: Sept- dix. Classroom commands Vocabulary for Spelling skills Vocabulary for creating	<b><u>Catherine Cheater:</u></b> Phrase of celebration Bonne Année! Colours Creating sentences with masculine and	<b><u>Catherine Cheater:</u></b> Numbers 11-31 Asking politely S'il te plait, merci, voila Punctuation e.g. Virgule, point	<b><u>Catherine Cheater:</u></b> Creating sentences using vocabulary from a song, e.g. A question- Que fais tu? A verb- je mets	<b><u>Catherine Cheater:</u></b> Reading and writing of Number words to 12. Saying 0 to 31 Telling the date and ordinal

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	<p><b>CONTENT:</b> Nouns' gender. <b>Tout le Monde Level 1</b> <b>Module 1</b> <b>Linguafun:</b> Bonjour, ça va? L'alphabet, <b>Phonics Friends:</b> i as in <i>dix</i>- Introduce Phonics Friend 'Marie' [ee] <b>eu</b> as in <i>deux</i> – Introduce Phonics Friend 'Fleur' [uh]</p>	<p><b>sentences:</b> <b>-a preposition –</b> voice <b>-a conjunction-</b> et <b>- some nouns-</b> <b>GRAMMAR CONTENT:</b> <b>Conjunctives:</b> 'et' and 'mais'. <b>Tout le Monde Level 1</b> <b>Module 2</b> <b>Linguafun:</b> Les nombres de 1 à 10, Notre corps, <b>Phonics Friends:</b> 'on' as in <i>bonjour</i> - Introduce Phonics Friend 'Manon' [orn] 'ou' as in <i>bouche</i> - Introduce Phonics Friend 'Lilou' [ou] <b>Reading Scheme 'Luc et Sophie'</b> <b>storybooks:</b> Bonjour Je m'appelle Sophie.</p>	<p><b>feminine nouns e.g.</b> Qu'est-ce que c'est? C'est un pinceau... <b>GRAMMAR CONTENT:</b> Imperatives for classroom commands. <b>Tout le Monde Level 1</b> <b>Module 4</b> <b>Linguafun:</b> Les nombres de 21 à 30 En ville Les jours de la Semaine Quel temps fait-il ? <b>Phonics Friends:</b> é as in <i>école</i> - Introduce Phonics Friend 'Amélie' [ay] an as in <i>boulangérie</i> - Introduce Phonics Friend 'Laurent' [arn] <b>Reading: Luc et Sophie storybooks:</b> J'ai six ans</p>	<p><b>Days of the week GRAMMAR CONTENT:</b> Teach children Accents <b>Tout le Monde Level 1</b> <b>Module 5</b> <b>Linguafun:</b> Les nombres de 21 à 30 Les jours de la Semaine <b>Phonics Friends:</b> é as in <i>école</i> - Introduce Phonics Friend 'Amélie' [ay] an as in <i>boulangérie</i> - Introduce Phonics Friend 'Laurent' [arn] <b>Reading Scheme: Luc et Sophie storybooks:</b> J'ai six ans.</p>	<p>Some nouns- un tee-shirt, un pantalon, un pull, un chapeau <b>Responding to questions –</b> oui, non <b>Developing an awareness of verbs and adverbs of time, e.g.</b> Aujourd'hui, c'est... Hier, c'était... Demain, ce sera... <b>Months of the year GRAMMAR CONTENT:</b> Teach children Accents covered by phonics. <b>Tout le Monde Level 1</b> <b>Module 3</b> <b>Linguafun:</b> Les vêtements <b>Phonics Friends:</b> ch as in <i>chaperon</i> - Introduce Phonics Friend 'Charles' [sh] oi as in <i>bois</i> – Introduce Phonics Friend 'Antoine' [wah] <b>Reading: Luc et Sophie storybooks:</b> J'ai un frère.</p>	<p><b>numbers</b> <b>Introducing oneself name and age.</b> <b>GRAMMAR CONTENT:</b> <b>Verbs:</b> 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person with avoir and être- orally (je, tu, il/elle). <b>Tout le Monde Level 2</b> <b>Module 1</b> <b>Linguafun:</b> Les Animaux Les jours de la Semaine <b>Phonics Friends:</b> in as in <i>lapin</i> - Introduce Phonics Friend 'Alain' [ann] silent t as in <i>rat</i> <b>Reading Luc et Sophie storybooks:</b> Beaucoup de bonbons Un bonbon rouge</p>
Geography	Local Area	Map and atlas skills	What makes the earth angry?			European countries Why do so many people go to the

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						Mediterranean for their holidays?
History	History not taught this term	Stone Age	History not taught this term	Ancient Greece	Anglo-Saxons Settlers	History not taught this term
Music	Singing Performing with others Harvest  <b>Charanga</b> Three Little Birds	Accompaniment, appraising, Improvisation Tuned/untuned percussion Christmas Songs	Create musical patterns (Djembe's)  <b>Charanga</b> Glockenspiel Stage 2	Explore choose and organise sounds and musical ideas Ode to the Greeks <b>Charanga</b> Benjamin Britten: There Was a Monkey	Musical notation  <b>Charanga</b> Let Your Spirit Fly	Music for a purpose Mediterranean Food (song)  <b>Charanga</b> Reflect, Rewind and Replay
PE	Hockey, Dance, Handball & Netball	Hockey, Dance, Handball & Netball	Hockey, Dance, Handball & Netball	Gymnastics, Rounders, Cricket	Gymnastics, Rounders, Cricket & Athletics	Athletics & Gymnastics
RE	Symbols – religion and expression Rosh Hashanah Life of Moses	Symbols & Advent Christmas	Islam & Christianity Beliefs, questions and worship Qu'ran	Inspirational people Journey of life	Judaism & Religious expression Christianity.	Beliefs and questions Christian Values
Educational Visits	Walderslade local area			Maidstone Museum – Greek exhibition	Visitor from Guildhall Museum focusing on Anglo Saxons Jeremy Clarke	Riverside Country Park