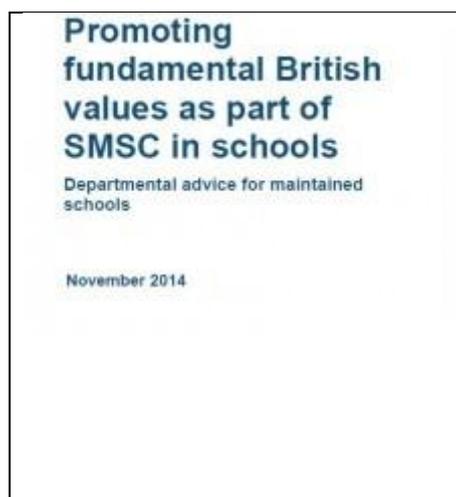


## British Values

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy.



## British Values at Tunbury Primary

### **Promoting British Values**

In 2011, the government defined British Values as democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We promote these values through our own school values, curriculum and enrichment activities.

Values	How We Promote It
<p><u>Democracy</u></p> <p>Links to school values</p> <ul style="list-style-type: none"> <li>• Pride</li> <li>• Respect</li> <li>• Tolerance</li> <li>• Understanding</li> <li>• Care</li> </ul> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council, House Captains and Prefects. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• We encourage volunteerism in and out of school. This includes things like Pupil Force, library monitors, office helpers, and also raising money for local and national charities.</li> <li>• The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.</li> <li>• Democracy is also promoted through addition PSHE lessons and assemblies.</li> </ul>

<p><b><u>The Rule of Law</u></b></p> <p>Links to school values:</p> <ul style="list-style-type: none"> <li>• Pride</li> <li>• Respect</li> <li>• Co-operation</li> <li>• Care</li> </ul> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our behaviour policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values.</li> <li>• We follow a set of Golden Expectations and discuss these in assemblies.</li> <li>• Though our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• The local police officers visit the school to talk to the children and explain about their role in society.</li> </ul>
<p><b><u>Individual Liberty</u></b></p> <p>Links to school values:</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Courage</li> <li>• Pride</li> <li>• Care</li> </ul> <p>UN CRC Article 31: All children have the right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Through our school values and the PSHE curriculum, children are taught about personal responsibility, choices, ambition and aspiration. Children are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• SEAL has specific units relating to individual liberty including 'Good To Be Me!'</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li> </ul>
<p><b><u>Mutual Respect</u></b></p> <p>Links to school values:</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Care</li> <li>• Co-operation</li> <li>• Pride</li> </ul> <p>UN CRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>• Through the school's values and PSHE children are taught to respect each other, be cooperative and collaborative, be supportive and to look for similarities, while being understanding of differences.</li> <li>• Mutual respect is also promoted through assemblies.</li> </ul>

<p>their families, whether these are shared by the majority of people in the country or not.</p>	
<p><b><u>Tolerance of different faiths and beliefs</u></b></p> <p>Links to school values:</p> <ul style="list-style-type: none"> <li>• Care</li> <li>• Respect</li> <li>• Tolerance/Understanding</li> <li>• Pride</li> </ul> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted through the syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>• Assemblies (Key Stage and whole school), also mark and celebrate significant religious festivals such as Ramadan and Diwali.</li> <li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> </ul>