

Year 2 - Long Term Plan Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Africa	Dinosaurs	Pirates	Great Fire of London	Castles	Seaside
FOCUS QUESTIONS	- How will 5 a day help me to be healthy? - Would you prefer to live in Africa or England?	- What was the world like when Dinosaurs roamed the earth?	- What wonders of the world did the pirates see?	-How did the Great Fire change London?	-What was it like when the Queen came to the throne?	- Why do we love to be beside the seaside?
Maths	What is a number? Number/counting/ comparing numbers place value/problem solving	Number/ counting/ addition/ subtraction Dinosaur maths- statistics /Problem solving/ measurement	Number/ place value/ problem solving/ multiplication/ division /algebra/ measurement	Number/ place value/ problem solving/ addition/ subtraction/ multiplication/ division /fractions/ measurement geometry	Revision SATs assessments	Number/ place value/ problem solving/ multiplication/ division / fractions/ measurement geometry
English	Punctuation – Handa’s surprise Traditional Tales – Hansel and Gretel Poems and structure	Reports – Dinosaurs love underpants Dinosaur pooped the past Tyrannosaurus Drip Christmas writing	Instructions – Make a pirate biscuit Recurring literary language – Pirates Love Underpants Poetry Pirate School Granny is a pirate	Recount/diary entry/news report Riddles Paperbag Princess The Great Fire of London	Dungeons and Dragons Retells of fairy tales Poetry appreciation – Michael Rosen SATs assessments St George & The Dragon Zog Kiss that Missed	Myths and creation stories – Why the sea is salty Poetry – vocab building Billy’s bucket Lighthouse Keepers Lunch
Reading	Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme	Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme	Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence	Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme	Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme	Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Draw simple inferences

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	<p>Read accurately words of 2 or more syllables</p> <p>Read aloud books closely matched to phonics knowledge</p>	<p>and phoneme</p> <p>Read words containing common suffixes</p> <p>Read further common exception words</p>	<p>between grapheme and phoneme</p> <p>Ask and answer appropriate questions</p> <p>Make predictions</p>	<p>and phoneme</p> <p>Draw simple inferences</p>	<p>and phoneme</p> <p>Listen to and discuss poetry</p> <p>Increase repertoire of poems by heart</p> <p>Draw simple inferences</p> <p>Read most words quickly and accurately</p>	<p>Read most words quickly and accurately</p> <p>Know and recognise simple recurring language</p>
Science	<p>Animals including humans</p> <ul style="list-style-type: none"> - basic needs of humans and animals (water, food and air) - Exercise - Balanced diet - Hygiene <p>How will 5 a day help me to be healthy?</p> <p>How could you be the next...Jessica Ennis/Steven Gerrard?</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> - living, dead or were never alive - habitats - food chains <p>Why would a dinosaur not make a good pet?</p>	<p>Materials</p> <p>What is our school made of?</p>	<p>Use of everyday materials</p> <ul style="list-style-type: none"> - classifying objects by the materials they are made from - what else can you find that are made from wood, glass, plastic - identify and compare uses of different materials 	<p>Plants</p> <ul style="list-style-type: none"> - growing plants - fair tests - light and water to stay healthy <p>How can we grow our own salad?</p>	<p>What can you find in rock pools?</p> <ul style="list-style-type: none"> -moving on surfaces <p>Investigation linked to Lighthouse Keepers Lunch</p>
Art and Design	<p>African art</p> <ul style="list-style-type: none"> -African prints <p>What does Africa look like?</p>	<p>Dinosaur footprint</p> <ul style="list-style-type: none"> - Printing – What will go inside and outside our pots? <p>Clay</p>	<p>Pirates</p> <ul style="list-style-type: none"> - Where will we fly the class flag? <p>Textiles</p> <p>To use a range of materials creatively to design and make products.</p>	<p>What is a 'still life' anyway? Drawing</p> <p>To use drawing to develop and share their ideas, experiences and imagination.</p>	<p>Castles</p> <ul style="list-style-type: none"> - Printing using rollers and different textures. <p>William Morris</p> <p>What will our wallpaper look like?</p>	<p>Seaside</p> <ul style="list-style-type: none"> - Photography Famous British Photographers - Painting <p>How can we turn that photograph into a painting?</p>
Design and Technology	<p>Hand puppets</p> <ul style="list-style-type: none"> - Sewing - Cutting 	<ul style="list-style-type: none"> - Create a dinosaur stocking – link to maths 	<ul style="list-style-type: none"> -Create a pirate biscuit 	<p>Build own tudor house for baker street portrayal</p>	<ul style="list-style-type: none"> - Making a castle from a range of materials -portcullis -bridge 	<p>Making Lighthouses</p>
PSHE and C	<p>Why are rules important?</p> <p>Class rules</p>	<p>What makes a good friend?</p> <p>How do we keep a</p>	<p>What do I want to be when I am older?</p>	<p>How do I keep myself safe?</p> <p>Life education</p>	<p>Who is there for me?</p> <p>Relationships</p>	<p>What does changes mean for me?</p> <p>Prepare for change to</p>

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	Rules in Life E-safety	friend?	What goals do I want to achieve? What steps do I need to take to get there?	E-safety Stranger Danger	Who can I talk to if I have a problem?	Juniors.
Computing	E-safety	Combining texts and graphics-Word and Publisher and Powerpoint	Game/simulation	Computing in the real world	Data Graph/Pictogram	Algorithms Floor turtles
Languages - French	Songs and rhyme Colours Writing opportunities to record vocabulary.	Sports clothing Playground games Christmas Writing opportunities to record vocabulary.	Fruit shop Writing opportunities to record vocabulary.	Fruit shop Writing opportunities to record vocabulary.	Traditional dances Writing opportunities to record vocabulary.	The seaside Songs and dances Writing opportunities to record vocabulary.
Geography	Where would you prefer to live: England or Africa? What would you ask? What are African people proud of? Climates What animals would you find? What would your school day be like in Africa? Do Africans live a healthier life? - Name and locate world continents and oceans		Look at where different fruits and vegetables are grown – England and different countries - Atlas work - children will carry out research to find out which fruits grow where and set these out on a map	Local area - Ariel maps to create simple plans and maps, using symbols	Where is the best place to build my castle?	Why do we love to be beside the seaside? What attracts people to seaside resorts? What do you notice about coasts and how is it different to towns? What can we learn about lighthouses and lifeboats?
History	Significant People -Nelson Mandela -Aspinal Foundation -local people	Timelines -own timeline -chronology -changes	Pirates -ways of life -exploration	Great fire of London	What was it like when the Queen came to the throne? - coronation - school in 1953 - fashion and football - British empire - key events since queen - Queen's job - cost of shopping	What was Margate like in the past?

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					- presentation of monarchy	
Music	African music Harvest Songs Djembes Charanga Hands, Feet, Heart	Dinosaur sounds Play practice	Play tuned and un-tuned instruments musically Experiment with rounds with sea shanties Charanga Glockenspiel stage 1	Great Fire of London (singing and percussion accompaniment) Charanga I Wanna Play in a Band	Knights and Castles (Listening to medieval music and performing a rap) Charanga Zootime	Seaside sounds – composition Charanga Reflect, Rewind and Replay
PE	PE within healthy lifestyle Dance, Multi Skills & Games Activities (Invasion)	Dance, Multi Skills & Games Activities (Invasion)	Rugby and tennis	Gymnastics, Games Activities (Striking & Fielding) & Athletics	Gymnastics, Games Activities (Striking & Fielding) & Athletics	Gymnastics, Games Activities (Striking & Fielding) & Athletics throwing, relay skills
RE	Christian & Jewish homes Religious ceremonies with children	Diwali and Christmas	Journeys from the Bible	Easter	Saints and Saint days	Special stories Parables told by Jesus
Educational Visits	An African drummer		Chatham Dockyard		Leeds Castle	