

Year 5 - Long Term Plan Overview

Subject	Term 1 How can we rediscover the world of Ancient Egyptians?	Term 2 Will we ever send another man to the moon?	Term 3 Were the Vikings always vicious and victorious?	Term 4 Why should Antarctica be important to us all?	Term 5 Why is Brazil in the news again?	Term 6 The Wider Local Area Why is Kent a cool place to live?
English	Text Study: I was there by Sue Reid Text Study: The Scarab Beetle by Nick Would	Text Study: Only you can save mankind by Terry Pratchett	Text Study: How to train a dragon by Cressida Cowell.	Text Study: Ice Trap Poetry Cinquain & Haiku Non-fiction	Text Study: The Great Kapok Tree The Vanishing Rainforest Text Study: Girl with No Name (parts of only)	Text Study: Dickens Great Expectations & Oliver Poetry/rap
Reading	Attempt pronunciation of unfamiliar words. Ask questions to improve understanding. Become familiar with and talk about books from other cultures.	Ask questions to improve understanding. Prepare poems and plays. Read non-fiction texts. Read further exception words.	Ask questions to improve understanding. Identify significant ideas. Become familiar with myths and legends. Re-read and read ahead.	Ask questions to improve understanding. Read non-fiction texts. Learn poems by heart.	Ask questions to improve understanding. Become familiar with and talk about books from other cultures. Attempt pronunciation of unfamiliar words. Identify significant ideas and events. Apply knowledge of root words to understand unfamiliar words.	Ask questions to improve understanding. Identify significant ideas, events and characters. Read n on-fiction texts. Re-read and read ahead. Prepare and perform poems.
Maths	Number and Place Value Four operations Measurement Problem Solving	Geometry Statistics Problem Solving	Number Multiplication and Division Fractions Problem Solving	Fractions Problem Solving	Statistics Measure Number Problem Solving	Geometry Number Problem Solving
Science	Do all animals and plants start life as an egg? How different will you be when you are as old as your grandparents?	Will we ever send another man to the moon?	Will you be the next CSI investigator?			Can you feel the force? / STEM
Geography				Antarctica	Brazil Study Why should the	River Study (Rochester)

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					rainforest be important to us all?	
History	Egyptians	History of Space Race	Anglo-Saxons and Vikings	Subject not being taught this term	Subject not being taught this term	Subject not being taught this term
Music	Create and Perform Egyptian Music Charanga Don't Stop Believin'	Holst-The Planets Modern music: eg Star Wars, ET etc. Christmas Songs	Anglo-Saxon Viking songs Charanga Classroom Jazz 1	Frozen inspired compositions Charanga Benjamin Britten: A Tragic Story	Rio 2 Music Samba Charanga Stop!	Oliver Charanga Reflect, Rewind and Replay.
PE	Dance, Netball Handball & Hockey	Dance, Netball Handball & Hockey	Dance, Netball Handball & Hockey	Gymnastics, Rounders, Cricket & Athletics	Gymnastics, Rounders, Cricket & Athletics	Gymnastics & Athletics
Art and Design	Sculpture- Has thou slain the ...? Link to Egyptians	Chesley Bonestell (Space Art) How will we screen print our own posters? Printing/Computing	Celtic designs How did the great artists see themselves? Link to 'Good to be me' Painting	Van Gogh study Frozen landscapes What will our wall hanging look like? Textiles	Carnival project- design a tie-dye T-shirt What will make our rainforest stand out? Collage	Local artist study Where's the detail in that picture? Link to Rochester. Sketching
Design and Technology	Make a shaduf and trebuchet	Create a solar system diorama / Sundials	Viking Armoury shield/helmet	Make a base camp.		STEM Project
RE	Judaism Sacred places and aids to prayer Moses and the Law	Christianity and the Church; remembering worship, sacred places, community, home Christmas	Christianity & Islam Hajj The Mosque & Imam	Christianity / Easter Eucharist Good and Evil	Belief in action in the Local Community	Celebrations and Changes Journey of Life
PSHE & C	Class Rules New Beginnings E-safety	Getting on and falling out. Dealing with conflict	Going for goals Good to be me What makes a good learner	Emotions Life education Celebration and changes How to deal with pressure	Changes Local community Fairtrade	Relationships Sex Education Changes during puberty

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			Celebrating achievement			
Computing	How to stay safe online	Produce a guide to Tunbury	Understanding search	Programming	Desktop publishing	Effective searching
Languages-French	<p>Catherine Cheater: Reinforcement and consolidation of learning from Year 4 Date in past, present and future form, Birthday, Sentences building with animals, colour and size, Classroom commands, Greetings and introductions. Sentences expressing opinions about the weather and animals. GRAMMAR CONTENT Introduce adjective agreement with noun and position. Linguafun: Les mois et la date, Weather. Phonics Friends: Revise phonics friends 'Charles, Lucie and Laurent...and other previously introduced. Reading; Luc et Sophie storybooks: Quel temps fait-il?</p>	<p>Catherine Cheater: Sentences with new masculine and feminine nouns. French food including talking about healthy food Expression opinion about food building onto paragraphs. Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy, disagreement. GRAMMAR CONTENT Verbs in positive and negative form such as j'aime, je n'aime pas, j'adore, je deteste. Tout le Monde Level 3 Module 5 Linguafun: food Phonics Friends: Introduce Antoine. Reading; Luc et Sophie storybooks: C'est délicieux. Joyeux Noël</p>	<p>Catherine Cheater: Adjectives that precede the noun e.g. Jeune, joli. Adverbs of place/ sentence starters e.g. chez moi, dans le jardin, dans le poirier, dans le garage, dans le salon, dans la piscine, dans la cuisine. Paragraphs with conversations talking about yourself and about the weather. Adverbs of time/frequency aujourd'hui, maintenant, souvent, quelquefois, à + time on the clock GRAMMAR CONTENT Adverbs of place. Tout le Monde Level 3 Module 4 Linguafun: Numbers to 100, En Ville. Phonics Friends: Introduce Thierry. Reading; Luc et Sophie storybooks: Combien de paquets?</p>	<p>Catherine Cheater: Verbs e.g. aller, être tricoter, chanter, j'entends, je vois, je pense que/ qu'... Simple negatives ne...pas, ne...jamais Immediate future tense aller + infinitive Asking questions, e.g. Où est la baleine ? Que fait la coccinelle ? Qu'est-ce qu'il fait ? Est-ce que le canard tricote ? Où va le lion ? Le chat, qu'est-ce qu'il va faire ? Writing paragraphs about your hobbies. GRAMMAR CONTENT Verbs conjugated. Tout le Monde Level 3 Module 3 Linguafun: Countries, transport, animals. Phonics Friends: Introduce Zélie. Reading; Luc et Sophie storybooks: Je vais aller en vacances.</p>	<p>Catherine Cheater: Subject pronouns, e.g. je, tu, il, elle, ils, elles Disjunctive pronouns, e.g. moi, toi, lui, elle Telling the time Quelle heure est-il ? Il est une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, dix heures, neuf heures, onze heures... et demie. Il est midi, il est minuit... et demi. Writing paragraphs about school subjects. GRAMMAR CONTENT Subject pronouns and verbs conjugated. Tout le Monde Level 3 Linguafun: Time and numbers. Phonics Friends: Introduce Lilou. Reading; Luc et</p>	<p>Catherine Cheater: Relative pronoun qui (e.g. un cochon qui chante) Conjunction mais Numbers 32 - 60 Writing paragraphs about birthday, year, likes and dislikes for you and your family. GRAMMAR CONTENT Possessives Adjectives: My: mon, ma, mes. Your: ton, ta, tes. His/her: son, sa, ses. Linguafun: Bon appétit, bonne santé, Ma famille. Phonics Friends: Introduce Camille. Reading; Luc et Sophie storybooks: J'ai les cheveux noirs et longs.</p>

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					<u>Sophie storybooks:</u> Dans la salle de classe.	
Educational Visits	Maidstone Museum Egypt exhibition	Astrodome Visit		Visit from an explorer (Prince's Trust)	Fairtrade Coffee Morning	Rochester Local Artist Visit