

Year R - Long Term Plan Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	<p>1. Routines and Rules, Class Animals, Family</p> <p>2. Harvest & Healthy Food</p>	<p>1. Bonfire Night, Halloween, People who help us</p> <p>2. Celebrations, Diwali</p> <p>3. Winter, Christmas</p>	<p>1. Dinosaurs love Underpants</p> <p>2. The Three Little Pigs and Homes and materials</p> <p>Additional: The Chinese New Year</p>	<p>1. The Gruffalo, Journeys and maps</p> <p>2. Spring Animals on the Farm and Easter</p>	<p>1. Jack and the Beanstalk (Plants and growth)</p> <p>2. The Very Hungry Caterpillar (Mini beasts and life cycles)</p>	<p>1. Rumble in the Jungle, Giraffes can't dance and The Animal Bop and Jungle Animals</p> <p>2. Seaside (Floating and Sinking)</p> <p>Summer, holidays and transitions</p>
Focus Questions	<p>1. What do I know about me?</p> <p>2. What could we have for dinner?</p>	<p>1. Who can I ask for help?</p> <p>2. What is your favourite celebration?</p> <p>3. Why is it always cold in winter?</p>	<p>1. Whose egg is this?</p> <p>2. Was it once upon a mixed up time?</p> <p>Additional: Why would a dragon dance?</p>	<p>1. Would you like to have tea with the Gruffalo?</p> <p>2. Why did Old McDonald have a farm?</p>	<p>1. What happened to Jack's beans?</p> <p>2. Are all minibeasts scary?</p>	<p>1. Why is there a rumble in the jungle?</p> <p>2. What would you see at the seaside?</p>
Key Texts	<ul style="list-style-type: none"> • We're going on a bear hunt • Owl Babies • The Little Red Hen • Funny Bones 	<ul style="list-style-type: none"> • The Nativity Story • A Little Bit of Winter • Emergency • Stick Man 	<ul style="list-style-type: none"> • The Three Little Pigs • Harry and the Bucketful of Dinosaurs • Dinosaur Roar • Bumpus, Jumpus Dinosaur Rumpus 	<ul style="list-style-type: none"> • The Gruffalo • Old MacDonald • Farmyard Hullabaloo • A squash and a squeeze 	<ul style="list-style-type: none"> • Jack & The Beanstalk • The Very Hungry Caterpillar • What the ladybird heard • Jasper's Beanstalk 	<ul style="list-style-type: none"> • Tiddler • Giraffes Can't Dance • Walking through the jungle • The Rainbow Fish • On the Seashore
	<p>Recognising and ordering numerals to 10. Counting objects to 10. Comparing two groups of objects using 'more' and 'fewer'. Identify 2D shape. Positional language. Repeating patterns with colour.</p>	<p>Repeating patterns with 2D shapes. Measuring length. Partitioning teen numbers. Working out one more or one less than a given number to 10. Number bonds to 5. Estimating.</p>	<p>Ordinal numbers (1st, 2nd, 3rd) Recognising coins 1p, 2p & 5p. Adding coins value. Adding two sets. Measuring height (non-standard units). Doubling. 3D shapes.</p>	<p>Counting on and back to 20. Number bonds to 10. Measuring weight and capacity. Positional Language. Distance.</p>	<p>Order numbers to 20. Subtraction. Time. Halving and sharing. Measuring height (standard unit). 1 more and 1 less to 20.</p>	<p>Problem solving using addition and subtraction. Doubling. Halving and Sharing. Capacity.</p>
<p>Maths problem solving embedded throughout the year.</p>						

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Literacy	Rhyme and alliteration (phase 1). Initial sound in my name and other words. Naming and sounding letters of the alphabet (beginning phase 2). Write own name. Using cursive Tunbury writing.	Begin to read CVC words. Begin to write CVC words. Write own name in Tunbury writing. Segmenting and blending simple words.	Writing Chinese symbols Writing captions. Writing labels. Writing short simple sentences.	Labelling maps. Writing instructions Writing short, meaningful sentences. Postcards.	Writing sentences. Writing a diary. Writing irregular common words (tricky words).	Story Writing Letters. Writing poems
Reading	Apply knowledge of root words, prefixes and suffixes Experience a range of fiction and non-fiction texts Ask questions to improve understanding Use dictionaries to check the meaning of unfamiliar words Identify the main idea of the text Discuss poems that are read aloud Retrieve and record information from non-fiction texts	Apply knowledge of root words, prefixes and suffixes Experience a range of fiction and non-fiction texts Ask questions to improve understanding Use dictionaries to check the meaning of unfamiliar words Identify the main idea of the text Discuss poems that are read aloud Retrieve and record information from non-fiction texts	Apply knowledge of root words, prefixes and suffixes Experience a range of fiction and non-fiction texts Ask questions to improve understanding Use dictionaries to check the meaning of unfamiliar words Identify the main idea of the text Prepare poems to read aloud and perform Retrieve and record information from non-fiction texts Draw inferences from texts	Apply knowledge of root words, prefixes and suffixes Experience a range of fiction and non-fiction texts Ask questions to improve understanding Use dictionaries to check the meaning of unfamiliar words Identify the main idea of the text Prepare poems to read aloud and perform Retrieve and record information from non-fiction texts Draw inferences from texts	Apply knowledge of root words, prefixes and suffixes Experience a range of fiction and non-fiction texts Ask questions to improve understanding Use dictionaries to check the meaning of unfamiliar words Use dictionaries to check the meaning of unfamiliar words Identify the main idea of the text Identify the main idea of the text Identify the main idea of the text	Apply knowledge of root words, prefixes and suffixes Experience a range of fiction and non-fiction texts Ask questions to improve understanding Use dictionaries to check the meaning of unfamiliar words Identify the main idea of the text Retrieve and record information from non-fiction texts Draw inferences from texts
Science (The World)	Show an understanding of growth, decay and changes over time.	Comments and ask questions about the natural world.	Materials and their properties. Similarities and	Observations of a Spring plant. Reversible and	Observations of plants (diaries). Growth and	Where animals live and different sea landscapes Floating and sinking.

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	Observations of animals and the natural world.	Shows care and concern for living things and the environment. Occupations.	differences. Why things happen and how things work.	non-reversible changes.	change (plant and animal).	Habitats.
Art (Expressive Arts and Design)	Create simple a representation of people and objects. Chooses particular colours for a purpose. Introduce a storyline or a narrative into their play.	Introduce a storyline or a narrative into their play. Painting and printing fireworks pictures.	Chinese blue plates Designing dinosaurs Exploring materials.	Painting Spring flowers - Van Gough. Mixing colours.	Symmetry Painting & Drawing butterflies Mixing colours.	Drawing and painting seaside creatures. Making jungle animal masks.
DT (Expressive Arts and Design)	Making clay models. Manipulates materials to achieve a planned effect. Create a healthy meal plate.	Clay divas. Construct with a purpose in mind. Making a Christmas tree decorations.	Making lanterns Building shelters Junk modelling	Making Easter baskets.	Making the life cycle of a caterpillar.	Collage for the Rainbow fish using a variety of materials.
Computing (Technology)	Learning to use the Smart board for learning. Using home corner equipment (hoover, microwave, etc.).	Learning to log onto the computer. Using colour magic for mouse control. Programming beebots.	Technology used in the home (E-safety). To learn to navigate within Education City. Learning to log onto the computer.	Learning to use cameras to record learning. To continue to learn to navigate within Education City Website. Programming beebots.	Exploring Colour magic program further to create symmetrical butterflies.	Consolidating computing skills.
FL (French)	Meeting and greeting (W1) Greeting and saying hello (W2) Joining in with a very simple finger rhyme (W3) Joining in with a simple finger rhyme; recognising tone of voice (W4) Autumn; an action song (W7)	Joining in with a simple finger rhyme using different voice tones (French only – enjoying a short story) (W5) Relay race game (W6) Christmas; Christmas decorations; Christmas around the world – one or two traditions (W12) Christmas; listening to a Christmas carol (W13)	Being at school in another country (W9) Putting actions to a song (W10) Looking at books written in another language (W11) Counting to 3 and sorting objects (W15) Making a card for Mummy (23)	Counting; ordering numbers 1 to 3 (W 16) Joining in with an action song (W 17) An introduction to names in the foreign language; allocating names to puppets (W18) Eating breakfast and keeping healthy (W19)	Putting actions to a song (W20) Counting to four (21) Mummy (22) Sorting animals into family groups: Daddy, Mummy, Baby (24)	Deducing meaning of spoken language through context; watching teacher allocate items to members of a family Mummy and children of different ages (25) Favourite foods; foods from around the world; joining in with an action song (26) Joining in with a playground game and song (27) Enjoying a short story;

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						understanding the events in a story through use of pictures (28)
Geography (People and Communities)	Finding out about Places (in my school). Where food comes from (Harvest). Where animals live.	Finding out about different places (North & South Pole). Looking at a globe.	Finding out about different places (China).	Making maps for journeys. Looking at an atlas.	Where animals and plants live.	Different environments and habitats (jungle and seaside).
History (People and Communities)	Recognises and describe special times or events for family or friends. Old and new toys.	Talk about events and celebrations with our family. People who help us. Remembrance day – past and present events.	Similarities and differences among our New Year traditions and the Chinese New Year. Technology in the past and present. Timeline – dinosaurs	Easter celebrations.	Communities.	Talking about past, present and future events (summer holidays).
Music (Exploring and using media and materials)	Tap out simple repeated rhythms. Learn to sing Harvest Festival songs. Using instruments correctly. Charanga Me!	Learning Christmas songs for Year R Nativity. To use instruments to accompany some simple songs (Twinkle Star). Continue to tap out simple repeated rhythms.	Using instruments to dance the Chinese New Year Dragon dance. Show moving in time to music. Charanga Everyone!	Learning Easter songs. Charanga Our World	Creating music and dance to role play a growing seed. Make up a minibeast song with instruments. Charanga Big Bear Funk	Learn songs related to topic. Create a jungle rhythm (djembes). Charanga Reflect Rewind and Replay
P.E. (Physical Development)	Healthy eating/healthy diet. Why exercise is good. Moving freely in different ways (crawling, jumping, skipping, rolling) Avoiding obstacles. Holding a pencil correctly. Tracing patterns. Dance & Multi Skills	Travelling around, under, over and through balancing and climbing equipment. Pencil control and forming letters correctly. Link to fireworks and Diwali Dance & Multi Skills	Jumping off and landing appropriately from apparatus. Link to Chinese dragon dance Dance & Multi skills	Negotiating space safely and changing direction to avoid obstacles Skipping ropes. Link to journeys Gymnastics, Games Activities & Athletics	Showing increasing control when kicking, catching, throwing, pushing and patting. Food diaries. Link to growing and minibeasts. Gymnastics, Games Activities	Showing confidence when using different P.E equipment Link to seaside theme Gymnastics, Games Activities & Athletics

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					& Athletics	
R.E. (People and Communities)	Harvest.	Diwali.) Halloween.) Light Bonfire Night.) Other traditions.	Chinese New Year.	Easter.	Creatures great and small (Minibeasts)	Celebration of our first year at school.
Trips	Forest school within the school grounds.	Trip to the post box to send our letters to Santa. Forest School	Money trip to the sweet shop with our Chinese New Year envelopes. Forest School	Forest School Podkin Meadow trip as part of Forest school.	Forest School	Visit (Linked to topic). Forest School