

Year 2 - Long Term Plan Overview 2017-2018

Theme	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Africa	Dinosaurs	Pirates	Great Fire of London	Castles	Seaside
FOCUS QUESTIONS	<p>- How do the differences between people and places make the world a better place?</p> <p>-How will 5 a day help me to be healthy?</p>	<p>- What was the world like when Dinosaurs roamed the earth?</p>	<p>- What wonders of the world did the pirates see?</p>	<p>-How did the Great Fire change London?</p>	<p>-What was it like when the Queen came to the throne?</p>	<p>- Why do we love to be beside the seaside?</p>
Maths	<p>Number and place value</p> <p>Measures</p> <p>Length & mass/weight</p> <p>Addition and subtraction</p> <p>Geometry</p> <p>2D & 3D shape</p>	<p>Multiplication & Division</p> <p>Statistics</p> <p>Fraction</p> <p>Measures</p> <p>Money</p> <p>Measures</p> <p>Time</p>	<p>Number and place value</p> <p>Measures</p> <p>Capacity and Volume</p> <p>Geometry</p> <p>2D and 3D shape</p> <p>Measures</p> <p>Money</p> <p>Multiplication & Division</p>	<p>Measures</p> <p>Length and mass/weight</p> <p>Addition and subtraction</p> <p>Fractions</p> <p>Geometry</p> <p>Position and Direction</p> <p>Measures</p> <p>Time</p> <p>Measures</p> <p>Capacity & Volume/ Temperature</p>	<p>Revision</p> <p>SATs assessments</p>	<p>Measures</p> <p>Time</p> <p>Multiplication and division</p> <p>Statistics, including finding the difference</p> <p>Measures</p> <p>Money</p>
English	<p>Story writing</p> <p>Punctuation Focus</p> <p>Key Texts - Wild by Emily Hughes</p> <p>Poems collection- Shirley Hughes</p> <p>African folk tales</p> <p>Animal non-fiction texts</p> <p>Riddles</p> <p>.</p> <p>How can we tell the girl's forest is not in Africa?</p>	<p>Reports – Dinosaurs love underpants</p> <p>Dinosaur pooped the past</p> <p>Tyrannosaurus Drip</p> <p>Christmas writing</p>	<p>Instructions – Make a pirate biscuit</p> <p>Adventure writing</p> <p>Poetry</p> <p>Recurring literary language</p> <p>Key Texts – Pirates</p> <p>Love Underpants</p> <p>Poetry</p> <p>Pirate School</p> <p>Granny is a pirate</p> <p>The Pirate</p> <p>Cruncher- Johnny Duddle</p>	<p>Recount/diary entry/news report</p> <p>Riddles Sentence openers</p> <p>Key Texts - Horrible Histories</p> <p>You Wouldn't Want to be in the Great Fire of London! By Jim Pipe</p> <p>The Baker's Boy and the Great Fire of London by Tom and Tony Bradman</p> <p>Paperbag Princess</p> <p>The Great Fire of London</p>	<p>Dungeons and Dragons</p> <p>Retells of fairy tales</p> <p>Poetry appreciation – Michael Rosen</p> <p>SATs assessments</p> <p>St George & The Dragon Zog</p> <p>Kiss that Missed</p>	<p>Myths and creation stories – Why the sea is salty</p> <p>Poetry – vocab building</p> <p>Billy's bucket</p> <p>Lighthouse Keepers</p> <p>Lunch</p>

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<p>Reading</p>	<p>Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Read accurately words of 2 or more syllables Read aloud books closely matched to phonics knowledge</p>	<p>Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Read words containing common suffixes Read further common exception words</p>	<p>Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Ask and answer appropriate questions Make predictions</p>	<p>Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Draw simple inferences</p>	<p>Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Listen to and discuss poetry Increase repertoire of poems by heart Draw simple inferences Read most words quickly and accurately</p>	<p>Decode automatically and fluently Re read books to build fluency Talk about and give opinion on a range of books Retell stories orally Read for meaning Talk about words and phrases Discuss and clarify meaning of new words Read and notice unusual correspondence between grapheme and phoneme Draw simple inferences Read most words quickly and accurately Know and recognise simple recurring language</p>
<p>Science</p>	<p>Animals including humans - basic needs of humans and animals (water, food and air) - Exercise - Balanced diet - Hygiene How will 5 a day help me to be healthy? How could you be the next...Jessica Ennis/Steven Gerrard?</p>	<p>Living things and their habitats - living, dead or were never alive - habitats - food chains Why would a dinosaur not make a good pet?</p>	<p>Materials What is our school made of?</p>	<p>Use of everyday materials - classifying objects by the materials they are made from - what else can you find that are made from wood, glass, plastic - identify and compare uses of different materials</p>	<p>Plants - growing plants - fair tests - light and water to stay healthy How can we grow our own salad?</p>	<p>What can you find in rock pools? -moving on surfaces Investigation linked to Lighthouse Keepers Lunch</p>

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Art and Design	<p>African art: Martin Bulinya <u>Julie Mehretu</u> El Anatsui</p> <p>-African prints</p> <p>What does Africa look like? Landscapes</p>	<p>Dinosaur footprint - Printing – What will go inside and outside our pots? Clay</p>	<p>Pirates - Where will we fly the class flag? Textiles To use a range of materials creatively to design and make products.</p>	<p>What is a 'still life' anyway? Drawing To use drawing to develop and share their ideas, experiences and imagination.</p>	<p>Castles - Printing using rollers and different textures. William Morris What will our wallpaper look like?</p>	<p>Seaside - Photography Famous British Photographers - Painting How can we turn that photograph into a painting?</p>
Design and Technology	<p>African mask making</p> <p>Making a drum/rainstick</p> <p>Bird feeders (linked to Wild)</p>	<p>Sewing: Create a dinosaur puppet</p>	<p>-Create a pirate biscuit</p>	<p>Build own tudor house for baker street portrayal</p>	<p>- Making a castle from a range of materials -portcullis -bridge</p>	<p>Making Lighthouses</p>
PSHE and C	<p>Why are rules important? Class rules Rules in Life</p>	<p>What makes a good friend? How do we keep a friend? Bonfire Night Armistice Day</p>	<p>What do I want to be when I am older? What goals do I want to achieve? What steps do I need to take to get there?</p>	<p>How do I keep myself safe? Life education Stranger Danger</p>	<p>Who is there for me? Relationships Who can I talk to if I have a problem?</p>	<p>What does changes mean for me? Prepare for change to Juniors.</p>
Computing	<p>E-safety Timon and Pumba</p> <p>Cyber- bullying linked to differences/rules</p> <p>Using ICT to spread messages responsibly: How might Nelson Mandela, Rosa Parks, MLK share their message online?</p> <p>Final presentation: Story book celebrating difference: Bear and the bees/Elmer.</p>	<p>Navigating the web safely Combining texts and graphics-Word and Publisher and Powerpoint</p> <p>Final presentation: Documentary about dinosaurs.</p>	<p>Keeping information safe online Game/simulation</p>	<p>Computing in the real world</p> <p>Great Fire of London animation: Literacy Shed.</p> <p>Final presentation: Samuel Pepys blog/Youtube.</p>	<p>Knowing what information can be shared Data Graph/Pictogram</p>	<p>Coding</p> <p>Floor turtles</p> <p>Finding errors and predicting the outcome of algorithms.</p>

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Languages - French	Songs and rhyme Colours Writing opportunities to record vocabulary.	Sports clothing Playground games Christmas Writing opportunities to record vocabulary.	Fruit shop Writing opportunities to record vocabulary.	Fruit shop Writing opportunities to record vocabulary.	Traditional dances Writing opportunities to record vocabulary.	The seaside Songs and dances Writing opportunities to record vocabulary.
Geography	Where would you prefer to live: England or Africa? What would you ask? What are African people proud of? Climates What animals would you find? What would your school day be like in Africa? Do Africans live a healthier life? - Name and locate world continents and oceans		Look at where different fruits and vegetables are grown – England and different countries - Atlas work - children will carry out research to find out which fruits grow where and set these out on a map	Local area - Ariel maps to create simple plans and maps, using symbols	Where is the best place to build my castle?	Why do we love to be beside the seaside? What attracts people to seaside resorts? What do you notice about coasts and how is it different to towns? What can we learn about lighthouses and lifeboats?
History	Significant People -Nelson Mandela -Aspinal Foundation -local people	Timelines -own timeline -chronology -changes	Pirates -ways of life -exploration	Great fire of London	What was it like when the Queen came to the throne? - coronation - school in 1953 - fashion and football - British empire - key events since queen - Queen's job - cost of shopping - presentation of monarchy	What was Margate like in the past?
Music	African music Harvest Songs Djembes Charanga Hands, Feet, Heart	Dinosaur sounds Christmas songs/play practice – Magical Christmas Journeys	Play tuned and untuned instruments musically Experiment with rounds with sea shanties Charanga Glockenspiel stage 1	Great Fire of London (singing and percussion accompaniment) Charanga I Wanna Play in a Band	Knights and Castles (Listening to medieval music and performing a rap) Charanga Zootime	Seaside sounds – composition What's the symbol for that cymbal? Charanga Reflect, Rewind and Replay

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PE	PE within healthy lifestyle Dance, Multi Skills & Games Activities (Invasion)	Dance, Multi Skills & Games Activities (Invasion)	Rugby and tennis	Gymnastics, Games Activities (Striking & Fielding) & Athletics	Gymnastics, Games Activities (Striking & Fielding) & Athletics	Gymnastics, Games Activities (Striking & Fielding) & Athletics throwing, relay skills
RE	Christian & Jewish homes Religious ceremonies with children	Diwali and Christmas	Journeys from the Bible	Easter	Saints and Saint days	Special stories Parables told by Jesus
Educational Visits	An African dance workshop or drummer	Port Lymgne: Dinosaur Forest-food chain		Fire safety: Fire Brigade visit	Leeds Castle	Chatham Dockyard