

# Year 3 - Long Term Plan Overview 2017-2018

Subject	Term1	Term 2	Term 3	Term 4	Term 5	Term 6
FOCUS QUESTIONS	What are the Wonders of Walderslade?	Who first lived in Britain?	What makes the Earth angry?	Has Greece always been in the news?	Why did the Anglo-Saxons settle?	Why do people visit the Mediterranean for their holidays?
Maths	Place value and mental calculation Measures Perimeter Statistics Mental calculation Addition & Subtraction Written Addition	Multiplication and Division Multiplication tables Written & mental multiplication Written & mental division Measures Time Geometry 3D shape	Place value Mental addition and subtraction Fractions & Division Measures Length, Mass & Volume Multiplication and Division (using measures and money)	Geometry 2D and 3D shape, including sorting Addition and subtraction (using statistics) Fractions Geometry Angles Measures Time	Multiplication and Division Addition and subtraction Decimals (money) Addition & Subtraction (using measures) Multiplication and division (using measures) Measures Time Geometry Properties	Place value (using measures) Addition and subtraction Problems Fractions Measures General Statistics
English	Texts used Orion and the Dark  The Owl who was afraid of the dark.  Sound Collector – Roger McGough  Emotional Literacy  Vocabulary building (description) Read write & perform free verse	Texts used Stig of the Dump The Works (poetry)  Poetry Limericks  Story openers, Playscripts & instructions	Texts used Volcano Adventures  Adventure stories Write an adventure story focusing on the plot  Explanations Create & use a flowchart to write an explanation of a process  Vocabulary building Read write & perform free verse	Texts used • Greek Myths • Non-Fiction texts • The Minotaur • Daedalus & Icarus  Reports News report of an unfolding event linked to traditional tale  Greek Myths	Texts used • Beowulf • The Works (poetry)  Traditional Tales alternative Traditional tale from a key character's perspective  Poetry: Structure kennings	Texts used • Toro! Toro! • Poems by Benjamin Zephaniah  Non Fiction Child's Tour Guide Persuasive texts Present a point of view in the form of a letter, linking points persuasively Letters Take one poet – poetry appreciation Research a particular poet. Personal responses to poetry. Recite familiar poems by heart.

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Science	Light & Shadows How far can you throw your shadow?	Rocks & Soils What do rocks tell us about the way the earth was formed?	Forces	Magnets Is it attractive enough?	How can Usain Bolt move so quickly?	How does a blossom turn into a fruit?
Art and Design	Landscapes - watercolour Monet Skills The Window	How can cave art help us tell a story?	What's that coming over the volcano? Links to volcanoes. Painting Andy Warhol	What is in front of the mask? Greek god masks. 3d art	How cosy are our clothes? Clothes in the style of Saxons. Textiles	How can we string together a printed picture?(Creating printing blocks and printing) Artist - Andy Goldsworthy
DT		Shelters			Jewellery (Anglo-Saxon brooch) sewing	Pizza & packaging
PSHE & C	Rule Setting New Beginnings	Going for Goals Anti – bullying week	Family & community beliefs in action	Good to be me	Relationships	Changes/RSE
Computing	e-safety – accessing safe programs only Producing a sequence of directions using Logo, Scratch and Pivot Stick.	e-safety – keeping my information safe Who were the first people to live in Britain? Designing and creating a research database	e-safety – using technology responsibly Create a PowerPoint exploring the question: What makes the World angry?	Use 2Publish and Purple Mash to create newspaper reports exploring the question: Why were the ancient Greeks always in the news?	Editing images and removing backgrounds.	Design a sequence of directional instructions for Beebots  Use/combine digital tools/media (Movie Maker, spreadsheet/Excel & Google Maps) to explain why people visit the Mediterranean

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<p>Languages - French</p>	<p><b>Catherine Cheater:</b>  <b>Numbers</b> Zéro - six.  <b>Greetings</b>  <b>French Alphabet</b>  <b>Vocabulary for spelling skills</b>  <b>Taking the Register</b>  <b>GRAMMAR</b>  <b>CONTENT:</b>          Nouns' gender.  <b>Tout le Monde Level 1</b>  <b>Module 1</b>  <b>Linguafun:</b> Bonjour, ça va? L'alphabet,  <b>Phonics Friends:</b>          i as in <i>dix</i>- Introduce Phonics Friend 'Marie' [ee]          eu as in <i>deux</i> – Introduce Phonics Friend 'Fleur' [uh]</p>	<p><b>Catherine Cheater:</b>  <b>Numbers:</b> Sept- dix.  <b>Classroom commands</b>  <b>Vocabulary for Spelling skills</b>  <b>Vocabulary for creating sentences:</b>  <b>-a preposition – voice</b>  <b>-a conjunction- et</b>  <b>- some nouns- GRAMMAR</b>  <b>CONTENT:</b>  <b>Conjunctives:</b> 'et' and 'mais'.  <b>Tout le Monde Level 1</b>  <b>Module 2</b>  <b>Linguafun:</b> Les nombres de 1 à 10, Notre corps,  <b>Phonics Friends:</b>          'on' as in <i>bonjour</i> - Introduce Phonics Friend 'Manon' [orn]          'ou' as in <i>bouche</i> - Introduce Phonics Friend 'Lilou' [ou]  <b>Reading Scheme 'Luc et Sophie'</b>  <b>storybooks:</b>          Bonjour          Je m'appelle Sophie.</p>	<p><b>Catherine Cheater:</b>  <b>Phrase of celebration</b>          Bonne Année!  <b>Colours</b>  <b>Creating sentences with masculine and feminine nouns e.g.</b>          Qu'est-ce que c'est?          C'est un pinceau...  <b>GRAMMAR</b>  <b>CONTENT:</b>          Imperatives for classroom commands.  <b>Tout le Monde Level 1</b>  <b>Module 4</b>  <b>Linguafun:</b> Les nombres de 21 à 30          En ville          Les jours de la Semaine          Quel temps fait-il ?  <b>Phonics Friends:</b>          é as in <i>école</i> - Introduce Phonics Friend 'Amélie' [ay] an as in <i>boulangérie</i> - Introduce Phonics Friend 'Laurent' [arn]  <b>Reading: Luc et Sophie</b>          storybooks:          J'ai six ans</p>	<p><b>Catherine Cheater:</b>  <b>Numbers 11-31</b>  <b>Asking politely</b>          S'il te plait, merci, voila  <b>Punctuation e.g.</b>          Virgule, point  <b>Days of the week</b>  <b>GRAMMAR</b>  <b>CONTENT:</b>          Teach children          Accents  <b>Tout le Monde Level 1</b>  <b>Module 5</b>  <b>Linguafun:</b> Les nombres de 21 à 30          Les jours de la Semaine  <b>Phonics Friends:</b>          é as in <i>école</i> - Introduce Phonics Friend 'Amélie' [ay]          an as in <i>boulangérie</i> - Introduce Phonics Friend 'Laurent' [arn]  <b>Reading Scheme: Luc et Sophie</b>  <b>storybooks:</b> J'ai six ans.</p>	<p><b>Catherine Cheater:</b>  <b>Creating sentences using vocabulary from a song, e.g.</b>          A question- Que fais tu?          A verb- je mets          Some nouns- un tee-shirt, un pantalon, un pull, un chapeau  <b>Responding to questions – oui, non</b>  <b>Developing an awareness of verbs and adverbs of time, e.g.</b>          Aujourd'hui, c'est...          Hier, c'était...          Demain, ce sera...  <b>Months of the year</b>  <b>GRAMMAR</b>  <b>CONTENT:</b>          Teach children          Accents covered by phonics.  <b>Tout le Monde Level 1</b>  <b>Module 3</b>  <b>Linguafun:</b> Les vêtements  <b>Phonics Friends:</b>          ch as in <i>chaperon</i> - Introduce Phonics Friend 'Charles' [sh]          oi as in <i>bois</i> – Introduce Phonics Friend 'Antoine' [wah]  <b>Reading: Luc et Sophie</b>  <b>storybooks:</b> J'ai un frère.</p>	<p><b>Catherine Cheater:</b>  <b>Reading and writing of Number words to 12.</b>          Saying 0 to 31  <b>Telling the date and ordinal numbers</b>  <b>Introducing oneself name and age.</b>  <b>GRAMMAR</b>  <b>CONTENT:</b>  <b>Verbs:</b> 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person with avoir and être- orally (je, tu, il/elle).  <b>Tout le Monde Level 2</b>  <b>Module 1</b>  <b>Linguafun:</b> Les Animaux          Les jours de la Semaine  <b>Phonics Friends:</b>          in as in <i>lapin</i> - Introduce Phonics Friend 'Alain' [ann]          silent t as in <i>rat</i>  <b>Reading Luc et Sophie</b>  <b>storybooks:</b>          Beaucoup de bonbons          Un bonbon rouge</p>
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Geography	Local Area	Map and atlas skills	What makes the earth angry?			European countries Why do so many people go to the Mediterranean for their holidays?
History	History not taught this term	Stone Age	History not taught this term	Ancient Greece	Anglo-Saxons Settlers	History not taught this term
Music	Singing Performing with others Harvest  <b>Charanga</b> Three Little Birds	Accompaniment, appraising, Improvisation Tuned/untuned percussion Christmas Songs	Create musical patterns  Focus unit – What is a melody?  <b>Charanga</b> Glockenspiel Stage 2	Explore choose and organise sounds and musical ideas Ode to the Greeks <b>Charanga</b> Benjamin Britten: There Was a Monkey	Musical notation  Focus unit – What's special about 5 notes? Pentatonic Scale  <b>Charanga</b> Let Your Spirit Fly	Music for a purpose Mediterranean Food (song)  <b>Charanga</b> Reflect, Rewind and Replay
PE	Hockey, Dance, Handball & Netball	Hockey, Dance, Handball & Netball	Hockey, Dance, Handball & Netball	Gymnastics, Rounders, Cricket	Gymnastics, Rounders, Cricket & Athletics	Athletics & Gymnastics
RE	Symbols – religion and expression Rosh Hashanah Life of Moses	Symbols & Advent Christmas	Islam & Christianity Beliefs, questions and worship Qu'ran	Inspirational people Journey of life	Judaism & Religious expression Christianity.	Beliefs and questions Christian Values
Educational Visits	Orienteering within school grounds.	Chislehurst Caves		Maidstone Museum – Greek exhibition	Visitor from Guildhall Museum focusing on Anglo Saxons Jeremy Clarke	Coastal visit.