

Year 4 - Long Term Plan Overview 2017-2018

Subject FOCUS QUESTIONS	Term 1 Why were the Romans so powerful?	Term2 What makes the weather wild?	Term 3 How old is Ancient China?	Term 4 Why are the Norman castles certainly not bouncy?	Term 5 How can I be a true survivor?	Term 6 Why is London such a cool place to live?
Maths	Place value, including negative numbers Addition and subtraction (problems and inverse) Geometry 2D shape Measures Time	Multiplication & Division - Mental multiplication & division Multiplication and Division Written multiplication Measures Length, including perimeter Statistics	Place value, including Roman numerals Fractions and decimals. Fractions, decimals and division Geometry Position and direction Measures Area Multiplication and Division (using measures and money)	Multiplication & Division - Mental multiplication & written division Place value Addition and subtraction Geometry 2D shape and position	Place Value Counting and sequences Fractions and decimals (using measures) Fractions and written division Measures Volume, capacity and mass Geometry Position and area	Place value Statistics Addition and subtraction (using statistics) Fractions - Decimals Geometry Shape
English	The sewer demon Traditional tales, myths and quests. Write a Roman myth, write an explanation using impersonal style.	Floodland Recounts, diaries, Poetry, discussion (debate) , story setting	Firework Maker's Daughter Stories from other cultures. Information texts. Playscripts Riddles	Invasion Historical fiction. Informal letters, discussion (debate) Chronological report.	Kensuke's Kingdom Balanced arguments, story setting Poetry – Recite narrative poetry by heart, read and respond.	Lost in London/London Stories Persuasive writing, stories with a theme Autobiographical account. Research a poet, personal responses to poetry.
Reading	Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. Read further exception words, noting the unusual correspondences between spelling and sound, and	Predict what might happen from details stated and deduced information. Identify how the writer has used precise word choices for effect to impact on the reader.	Infer meanings and begin to justify them with evidence from the text. Identify how the writer has used precise word choices for effect to impact on the reader. Use dictionaries to check the meaning of unfamiliar words	Know which books to select for specific purposes, especially in relation to science, history and geography learning. Retrieve and record information from non-fiction	Explain the meaning of words in context. Recognise different forms of poetry (e.g. free verse, narrative poetry) Know and recognise some of the literary conventions in text types covered.	Identify some text type organisational features, for example, narrative, explanation, persuasion. Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

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	when there occur in the word.					
Science	Which wild animals and plants thrive in our locality?	How would we survive without water?	Investigation skills – planning / conclusions	Why is the sound that (One Direction) make enjoyed by so many?	What happens to the food we eat?	How could we cope without electricity?
Art and Design	How will our mosaics improve the look of the school?	How can we bring a drawing to life? Watercolour, pastels, collage sketching, landscapes JM Turner John Constable	Would people send our greetings cards? printing	How will we make our museum exhibits? Clay		What famous artists lived near here? painting
Design and Technology			Cooking – Chinese New Year Cookies	Bayeux Tapestry – join fabrics,	Shelters – create a shell or frame, developing and planning	Cross curricular – Science incorporate a circuit with a bulb or buzzer into a model.
PSHE+C	RESILIENCE					
	Rule Setting New Beginnings	Going for Goals Anti – bullying week Friendships	Family & community beliefs in action Fulfilling our potential Review our goals New year resolutions	Good to be me Celebrating ourselves Look at personal achievements	Relationships Building/maintaining friendships	Changes. Babies to old people Puberty – changes to our bodies. Naming body parts
Computing	e-safety – what to do when unexpectedly contacted Algorithms and programming – using Scratch to explore variables and move a robot.	e-safety – how do I know it's safe? Using data loggers and Excel to collect and present information.	Algorithms and programming – using Roamers. Predicting what a code will do and debugging.	e-safety – acceptable and unacceptable behaviour Creating a class blog about the Normans.	e-safety – acceptable and unacceptable behaviour Creating Kensuke's blog.	e-safety – what is it safe to share? Producing and uploading a London tourism podcast.

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<p>Languages - French</p>	<p>Catherine Cheater: Reinforcement and consolidation of learning from Year 3 (simple classroom instructions, Greetings, register, days of the week French alphabet, Numbers 0 to 31, introducing themselves name and age). Tout le Monde Level 2 Module 5 Linguafun: Les Pays, Les Transports Phonics Friends: gn as in <i>Espagne</i> – Introduce Phonic Friend ‘Agnès’ [nyuh] en as in <i>Vincent</i> – Revise Phonic Friend ‘Laurent’ [arn]</p>	<p>Catherine Cheater: Months of the Year Ce mois-ci, c’est... Le mois dernier, c’était... Le mois prochain, ce sera... My Birthday Animals (singular and plurals of nouns) Verb (avoir in positive and negative) Weather – weather forecasts GRAMMAR CONTENT Masculine and Feminine animal nouns Tout le Monde Level 2 Module 2 Linguafun: Les mois et la date, Weather Phonics Friends: ê as in <i>fête</i> Revise Phonic Friend ‘Adèle’ [eh]. silent x as in <i>feux</i> Reading: Luc et Sophie storybooks: J’ai un chat. Dimanche c’est mon anniversaire</p>	<p>Catherine Cheater: Questions, answers and sentence building e.g. Qui est-ce? C’est + name Ce n’est pas + name Dans le sac, il y a...et... Further Colours Blanc, brun, noir, orange, rose Adjectives that precede the noun e.g. Petit, grand Describing animals Phrases of Celebration Bonnes vacances ! Joyeux anniversaire ! Bon anniversaire ! GRAMMAR CONTENT Introduce adjective agreement and position. Tout le Monde Level 2 Module 4 Linguafun: Ma Maison Phonics Friends: u as in <i>dur</i> – Introduce Phonic Friend ‘Lucie’ [ue] ai/ain as in <i>bain</i> – Revise Phonic Friend ‘Alain’ [ann] Reading: Luc et Sophie storybooks: Quelle est la date de ton anniversaire? Où est ma trousse?</p>	<p>Catherine Cheater: Vocabulary for a game Sentence Starters e.g. Chez moi Dans ma chambre Dans mon placard My Family Responding to further classroom instructions e.g. croisez les bras, levez le doigt, baisser le doigt, ouvrez/fermer la porte. GRAMMAR CONTENT Possessive s Adjectives: My: mon, ma, mes. Your: ton, ta, tes. His/her: son, sa, ses. Tout le Monde Level 2 Module 3 Linguafun: Bon appétit, bonne santé, Ma famille Phonics Friends: è as in <i>père</i> – Introduce Phonic Friend ‘Adèle’ [eh] ion as in <i>television</i> Reading: Luc et Sophie storybooks: Trente et un invités</p>	<p>Catherine Cheater: Numbers 32 to 60. Towns in France Vocabulary from songs Things I can do- verbs e.g. danser, sauter, voler, nager GRAMMAR CONTENT Prepositions: dans, sur, devant, derrière, en face de, à côté de. Asking and answering questions about myself or others e.g. asking for name and age GRAMMAR CONTENT Verbs: 1st, 2nd, 3rd person with avoir and être- orally (je, tu, il/elle). Tout le Monde Level 3 Module 1 Linguafun: En ville Les Nombres jusqu’à 60 Phonics Friends: a-j un / une, in / ine, im / ime effect of the ‘magic’ e – Introduce Phonic Friend ‘Monsieur Lebrun’ [urn] gé / gi / j / g- Revise Phonic friend ‘Jacques’ [juh] un, om, in, im, ain, aim, an, am; une, ime nasal sounds Reading: Luc et Sophie storybooks: Luc adore les serpents</p>	<p>Catherine Cheater Questions and answers e.g. Combien de cochons y a-t-il? Il y a cinq cochons Quelle est la date aujourd’hui? C’est le + date Punctuation e.g. Point d’exclamation Point d’interrogation Likes and Dislikes (aimer in positive and negative) GRAMMAR CONTENT Negatives: ‘ne...pas’. Combinations- ‘à + le= au ’ (Je vais au cinéma) ‘de + le= du (Je fais du football.) Dictionary work. Tout le Monde Level 3 Module 2 Linguafun: Les Animaux Le musicien Phonics Friends: Alpha-beta-z silent s as in <i>pas</i> revise silent x / t er / ère effect Reading: Luc et Sophie storybooks: J’ai mal</p>
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Geography		Wild weather – locate areas of extreme weather – link to equator and tropics	UK Study What is the difference between village/town/city Why is Canterbury such a good place to visit?	European Union Study	Mapping skills, locating areas on an atlas	Why live in London? Why is the Thames so important in London?
History	The Romans Locate Rome Look at journey to England		Dynasties	The Normans		Why did London become the capital?
Music	Charanga – Recorders Course	Charanga – Recorders Course	Charanga – Recorders Course	Charanga – Recorders Course	Charanga – Recorders Course	Charanga – Recorders Course
P.E.	Swimming Dance, Handball & Tag Rugby	Swimming Dance, Handball & Tag Rugby.	Swimming Dance, Handball & Tag Rugby	Swimming Gymnastics, Rounders, Cricket & Athletics	Swimming Gymnastics, Rounders, Cricket & Athletics Swattenden – Outdoor Adventurous Activities	Swimming Gymnastics & Athletics
R.E.	Christianity, worship pilgrimages, beliefs and questions	Christians + Christmas – Religious celebrations	Islam Teaching and authority Qur'an – comparison with Christianity What can we learn from Islam?	Christianity + Easter Temptations of Jesus Passover Easter	Judaism Worship in the synagogue	Multi-faith societies. Festivals
Educational Visits	Kent Life		Battle Abbey (Battle – East Sussex) Mosque	Residential	Synagogue	London