

Year 5 - Long Term Plan Overview 2017-2018

Subject FOCUS QUESTIONS	TERM 1 Will we ever send another man to the moon?	TERM 2 Were the Vikings always vicious and victorious?	TERM 3 Why should Antarctica be important to us all?	TERM 4 How can we rediscover the world of Ancient Egyptians?	TERM 5 Why is Kent a cool place to live?	TERM 6 Why is Brazil in the news again?
English	Text Study: Leon & The Place Between The Portal	Text Study: How to train a dragon	Text Study: Ice Trap	Text Study: I was there The Scarab Beetle	Text Study: Street Child Great Expectations	Text Study: The Great Kapok Tree The Vanishing Rainforest
Reading	Ask questions to improve understanding Read non-fiction texts	Ask questions to improve understanding. Identify significant ideas. Become familiar with myths and legends. Re-read and read ahead.	Ask questions to improve understanding. Read non-fiction texts. Learn poems by heart.	Attempt pronunciation of unfamiliar words. Ask questions to improve understanding. Become familiar with and talk about books from other cultures.	Ask questions to improve understanding. Identify significant ideas, events and characters. Read non-fiction texts. Re-read and read ahead prepare and perform poems	Ask questions to improve understanding become familiar and talk about books. Become familiar with books from other cultures. Attempt pronunciation of unfamiliar words.
Maths	Place value Decimals Addition and Subtraction, including problems Geometry Angles Measures Perimeter and Area Addition and Subtraction, including Statistics	Multiplication and division, Factors & multiples Multiplication & Division, including problems Fractions compare, order, equivalence Statistics and measures, including time	Place value. Roman numerals, and negative numbers Addition and subtraction, including problems Multiplication and Division Measures Area Geometry Reflection and Translation Geometry	Multiplication & Division Geometry 2D and 3D shape Fractions Measures, including area and volume Statistics and measures	Place value Fractions Measures Time Addition & Subtraction Multiplication and division	Place value Addition & Subtraction Fractions Measures Mass, volume & capacity Geometry Area and volume of shapes
Science	Do all animals and plants start life as an egg? How different will you be when you are as old as your grandparents?	Can you feel the force? / STEM	Properties and changes of materials	Do all animals and plants start life as a egg? How different will you be when you are as old as your grandparents?	Will you be the next CSI investigator?	Living things and their habitats Reproduction

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Geography			Antarctica		Brazil Study Why should the rainforest be important to us all?	River Study (Rochester)
History	History of the Space Race	Anglo-Saxons and Vikings		Egyptians		
Music	Holst: The Planets Modern music – Star Wars	Anglo-Saxon/ Viking songs Charanga – Viking Songs	Frozen inspired compositions Charanga Benjamin Britten: A Tragic Story	Create and perform Egyptian music Charanga – Ancient Egypt	Oliver Great composers → Baroque Period 1600-1750 Cheranga Reflect, rewind and replay	Rio 2 Music Samba Charanga Stop!
PE	Dance, Netball Handball & Hockey	Dance, Netball Handball & Hockey	Dance, Netball Handball & Hockey	Gymnastics, Rounders, Cricket & Athletics	Gymnastics, Rounders, Cricket & Athletics	Gymnastics & Athletics
Art and Design	Chesley Bonestell (Space Art) How will we screen print our own posters? Printing/Computing	Celtic designs How did the great artists see themselves? Link to 'Good to be me' Painting	Van Gogh study Frozen landscapes What will our wall hanging look like? Textiles	Sculpture- Has thou slain the ...? Link to Egyptians	Local artist study John Hawke Where's the detail in that picture? Link to Rochester. Sketching	Carnival project- design a tie-dye T-shirt What will make our rainforest stand out? Collage
Design and Technology	Create a solar system diorama / Sundials	Viking Armoury shield/helmet	Cooking – design and make high protein snacks for a trip to the Antarctic (link to science)	Make a shaduf and trebuchet		
RE	Judaism Sacred places and aids to prayer Moses and the Law	Christianity and the Church; remembering worship, sacred places, community, home Christmas	Christianity & Islam Hajj The Mosque & Imam	Christianity / Easter Eucharist Good and Evil	Belief in action in the Local Community	Celebrations and Changes Journey of Life
PSHE & C	Class Rules New Beginnings	Getting on and falling out. Dealing with conflict	Going for goals Good to be me	Emotions Life education	Changes Local community	Relationships Sex Education

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	E-safety		What makes a good learner Celebrating achievement	Celebration and changes How to deal with pressure	Fairtrade	Changes during puberty
Computing	How to stay safe online – using search engines	Using algorithms to control a robot or external device.	Using Scratch to program/make a game	e-safety – sharing images responsibly Making an iMovie about vikings	e-safety – What information is it safe to share? Evaluating web pages and creating own.	Effective searching – viruses and malware
Languages- French	<p><u>Catherine Cheater: Reinforcement and consolidation of learning from Year 4</u> Date in past, present and future form, Birthday, Sentences building with animals, colour and size, Classroom commands, Greetings and introductions. Sentences expressing opinions about the weather and animals. <u>GRAMMAR CONTENT</u> Introduce adjective agreement with noun and position. <u>Linguafun:</u> Les mois et la date, Weather. <u>Phonics Friends:</u> Revise phonics friends 'Charles, Lucie and Laurent...and other previously introduced. <u>Reading: Luc et Sophie storybooks:</u> Quel temps fait-il?</p>	<p><u>Catherine Cheater: Sentences with new masculine and feminine nouns. French food including talking about healthy food</u> <u>Expression opinion about food building onto paragraphs.</u> <u>Expressions of annoyance, impatience, disappointment, frustration, disbelief, joy, disagreement.</u> <u>GRAMMAR CONTENT</u> Verbs in positive and negative form such as j'aime, je n'aime pas, j'adore, je deteste. <u>Tout le Monde Level 3 Module 5</u> <u>Linguafun:</u> food <u>Phonics Friends:</u> Introduce Antoine. <u>Reading: Luc et Sophie storybooks:</u> C'est dé licieux. Joyeux Noël</p>	<p><u>Catherine Cheater: Adjectives that precede the noun e.g. Jeune, joli.</u> <u>Adverbs of place/ sentence starters e.g.</u> chez moi, dans le jardin, dans le poirier, dans le garage, dans le salon, dans la piscine, dans la cuisine. <u>Paragraphs with conversations talking about yourself and about the weather.</u> <u>Adverbs of time/frequency</u> aujourd'hui, maintenant, souvent, quelquefois, à + time on the clock <u>GRAMMAR CONTENT</u> Adverbs of place. <u>Tout le Monde Level 3 Module 4</u> <u>Linguafun:</u> Numbers to 100, En Ville. <u>Phonics Friends:</u> Introduce Thierry. <u>Reading: Luc et Sophie storybooks:</u> Combien de paquets?</p>	<p><u>Catherine Cheater: Verbs e.g. aller, être tricoter, chanter, j'entends, je vois, je pense que/ qu'...</u> <u>Simple negatives</u> ne...pas, ne...jamais <u>Immediate future tense</u> aller + infinitive <u>Asking questions, e.g.</u> Où est la baleine ? Que fait la coccinelle ? Qu'est-ce qu'il fait ? Est-ce que le canard tricote ? Où va le lion ? Le chat, qu'est-ce qu'il va faire ? <u>Writing paragraphs about your hobbies.</u> <u>GRAMMAR CONTENT</u> Verbs conjugated. <u>Tout le Monde Level 3 Module 3</u> <u>Linguafun:</u> Countries, transport, animals. <u>Phonics Friends:</u> Introduce Zélie. <u>Reading: Luc et Sophie storybooks:</u> Je vais aller en vacances.</p>	<p><u>Catherine Cheater: Subject pronouns, e.g.</u> je, tu, il, elle, ils, elles <u>Disjunctive pronouns, e.g.</u> moi, toi, lui, elle <u>Telling the time</u> Quelle heure est-il ? Il est une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, dix heures, onze heures... et demie. Il est midi, il est minuit... et demi. <u>Writing paragraphs about school subjects.</u> <u>GRAMMAR CONTENT</u> Subject pronouns and verbs conjugated. <u>Tout le Monde Level 3</u> <u>Linguafun:</u> Time and numbers.</p>	<p><u>Catherine Cheater: Relative pronoun</u> qui (e.g. un cochon qui chante) <u>Conjunction</u> mais <u>Numbers 32 - 60</u> <u>Writing paragraphs about birthday, year, likes and dislikes for you and your family.</u> <u>GRAMMAR CONTENT</u> <u>Possessive s</u> <u>Adjectives: My:</u> mon, ma, mes. <u>Your:</u> ton, ta, tes. <u>His/her:</u> son, sa, ses. <u>Linguafun:</u> Bon appétit, bonne santé, Ma famille. <u>Phonics Friends:</u> Introduce Camille. <u>Reading: Luc et Sophie storybooks:</u> J'ai les cheveux noirs et longs.</p>

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					Phonics Friends: Introduce Lilou. Reading: Luc et Sophie storybooks: Dans la salle de classe.	
Educational Visits	Astrodome to visit	Viking re-enactment group to visit	Polar Fun visit to school	Maidstone museum	Local area	Living rainforest