



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- An athlete from Sports for Schools came into school to complete a sponsorship circuit with the whole school.</li> <li>- New assessment system designed for PE to allow all children to be tracked during their time at Tunbury.</li> <li>- Competitions entered. Swimming Gala: Tunbury came 5<sup>th</sup> instead of 14<sup>th</sup> the previous year. Netball tournament: Tunbury came 5<sup>th</sup> in the Plate not entered in previous years.</li> <li>- Wide range of sports clubs offered after school and uptake is 100%.</li> <li>- PE staff meeting led by Progressive Sports coach: increased level of staff knowledge and confidence around PE as a subject.</li> <li>- Sports Day</li> <li>- Tunbury Mile: whole school sponsored run for charity.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce breakfast club to develop their skills as well as encouraging more pupils to get involved in developing an active life style.</li> <li>- Introduce the daily mile to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day.</li> <li>- More links made between healthy eating at Tunbury and keeping fit-promoting healthy lunches.</li> <li>- Teacher involvement to be increased to ensure knowledge of assessment and to enable cross-curricular learning.</li> <li>- Increase level of participation in competitions across borough, developing skills of Greater Depth children.</li> <li>- To continue to ensure that inspirational sports men and women come into school and share their experiences.</li> <li>- PE to be linked closely with resilience and to be used to improve behaviour/ concentration in lessons.</li> <li>- Swimming percentages to be increased to above 90%.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £21,290.00		<b>Date Updated:</b> 29/03/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<p>Equipment bought for outdoors to encourage more active lunchtimes.</p> <p>Current resources to be organised indoors to avoid damage with each coach to be responsible for putting them away.</p> <p>Summer/ winter resources to be sourced to encourage a wider range of activities.</p>	<ul style="list-style-type: none"> <li>To ensure there is sufficient quality equipment for all children to be active and to participate fully in lessons.</li> <li>To provide increased learning opportunities through quality resources that will assist teaching and learning.</li> <li>To ensure regular audits are carried out, leading to ongoing purchases, taking into consideration 'seasonal needs'.</li> </ul>	£ 4,500	<p>More pupils getting involved in the organised games held at lunchtime by the lunchtime supervisors.</p> <p>All resources has been sorted and audited and new equipment has been purchased to allow the pupils at Tunbury to experience a broad and balanced PE curriculum with good quality resources.</p>	<p>Continue to work closely with the lunch time supervisors to encourage active lunchtimes with most pupils to make sure all pupils are getting regular physical activity.</p> <p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p>	
Supporting costs of travel to swimming lessons and contribute towards the total cost of tuition.	<ul style="list-style-type: none"> <li>Children to receive 10 weeks of swimming lessons. The aim is for all children to be confident in a range of swimming strokes for at least 25 metres. Those children who can already swim 25 metres will improve their strokes and start learning about personal water survival techniques</li> </ul>	£4,755	Children have the opportunity to learn to swim using a variety of different strokes and improve their swimming technique.	<p>To continue offering swimming in this way with a more vigorous assessment system in place ready to report on different strokes and ability of all pupil's swimming standards.</p> <p>To continue to compete at the annual swimming gala.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In house competitions to be held and promoted with <u>all</u> pupils encouraged to participate.</p> <p>Celebratory assemblies held for sporting achievement.</p>	<ul style="list-style-type: none"> <li>In house competitions to be organised and used as a goal for PE lesson build up.</li> <li>Names/ achievements passed to SLT for 'special mentions'. Achievements to be celebrated on Newsletter.</li> </ul>		<p>Competitive sports have developed confidence across many children in their PE lessons.</p> <p>A large proportion of KS2 children have taken part in assembly discussing their achievements and successes at competitions inspiring others to enter.</p>	<p>Extra notice board on playground to raise the profile of PE and Sports for all visitors and parents.</p> <p>Introduce active sporting heroes to visit the children to inspire and link to their resilience challenges.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop progress and achievements across the school the focus has been on up-skilling staff by providing them with specialist coaches from an outside agency (Progressive Sports).</p> <p>In addition, the PE lead will attend PE training at conferences that can be shared with the rest of the teaching staff.</p>	<ul style="list-style-type: none"> <li>To support teachers through CPD to enable them to plan, observe and teach PE lessons effectively, including teachers 'team teaching' with the coach.</li> <li>To raise standards in PE through consistent high quality curriculum provision by professional sports specialists.</li> <li>To engage our pupils by improving their fitness and raising participation levels of the children, developing their sport-specific skills and increasing their physical abilities.</li> </ul>	<p>£10,460</p> <p>£575</p>	<p>Pupils taught by specialised coaches across a range of PE areas have allowed all pupils to develop a range of transferrable sports skills. The high-intensity lessons have developed the pupil's fitness and have contributed to a healthier and more active lifestyle for most.</p> <p>Feedback and observations from the PE leader has enabled high quality teaching and delivery to all children to be maintained.</p>	<p>Whilst the funding continues the PE leader can attend necessary training to develop skills and understanding of the every growing ideas of developing PE in education – these can then be delivered to the teaching staff at Tunbury. This will lead to sustainability as all staff will be supported to feel confident to deliver PE both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wide range of activities both within and outside the curriculum to enable more active participation → a particular focus of those under achieving and PP children.</p>	<ul style="list-style-type: none"> <li>Arrange a pupil survey to ascertain what pupils would like to get involved in.</li> <li>Undertake a World Cup football day offering a range of sporting activities for all children to get involved in.</li> </ul>	<p>£500</p>	<p>Clubs can be organised based on children's interest which will hopefully raise the up-take of these clubs and offer a range of sporting experiences for the children.</p> <p>Whole school planned activities to motivate and inspire all children in an enriching and relevant sporting topic for the academic year.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round.</p> <p>More staff keen to get involved thus ensuring the extra activities will not only continue but there will also be expansion.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports for KS2 that tie in with their curriculum.</p> <p>Engage more girls in inter form teams.</p>	<ul style="list-style-type: none"> <li>Children will be entered into a range of competitive sports across the year allowing them to compete in healthy competitions and represent their school.</li> <li>Arrange friendly competitions across the year group with possible links to other schools in our consortium.</li> </ul>	£500	<p>Tunbury has entered into the MYG Swimming Gala this year and came 5<sup>th</sup> in the competition. We have also entered Netball and came 5<sup>th</sup> in the plate competition. We are yet to compete in football, athletics and kwik cricket which will commence in term 5 and 6.</p> <p>This has and will continue to allow pupils to develop their skills, compete against a range of schools, as well as develop pride in representing their school.</p>	<p>Members of staff to lead after school training sessions for these competitive sports to allow skills to be developed.</p> <p>Coaching sessions to be attended by certain members of staff.</p>