

Foundation Stage Yearly Overview 2018-2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic/Theme	All about me/Harvest	Celebrations	Dinosaurs	Julia Donaldson	Growing	Around the world
Key Questions	What makes you special? What does it mean to be healthy?	What special times do you celebrate with your family?	Who lived many years ago?	Who lives in the forest?	Which egg is mine?	How do different people live?
Key Texts	<ul style="list-style-type: none"> Supertato 	<ul style="list-style-type: none"> Pumpkin Soup Room on the broom Twas the night before Christmas 	<ul style="list-style-type: none"> Gigantosaurus Bumpus, Rumpus, Jumpus Dinosaur Roar 	<ul style="list-style-type: none"> The Gruffalo The Gruffalo's child The Scarecrows wedding 	<ul style="list-style-type: none"> Jack and the beanstalk From Caterpillar to butterfly Superfrog 	<ul style="list-style-type: none"> Handa's Surprise The Zodiac Story The runaway Chapatti
Maths	Baseline Numbers: counting and recognition (5) 2D shape	Money Addition and subtraction (5)	Numbers: counting and recognition (10) Size, weight and capacity. Addition	Subtraction 3D shape Time	Counting and recognition (20) Addition and subtraction Doubling and halving	Sharing Position and distance Consolidation/assessments
English	Name writing Label writing Initial sounds	Captions List writing Character descriptions Performing Poetry	Re telling of simple stories Character descriptions Simple fact writing (fact file & Dino's diary) List poem and performance.	Recount Ingredient list Recipe instructions Character description	Character description Story map Simple story Simple sentences	Setting descriptions Simple sentences Letter writing Fact writing Drama activities
Science (The World)	Learning different body parts, how to stay healthy – exercise, healthy eating, dental hygiene	Autumn walk Experiments – cornflour and water, bicarbonate of soda and vinegar	Similarities and differences (grouping dinosaurs).	Compare different animal habitats	Life cycles of frogs, ducks and plants	Differences and similarities of places and cultures around the world.
Art (Expressive Arts and Design)	Drawing – self-portraits using pencils and paint Vegetable printing	Firework pictures Georges Seurat – dab painting skill	Sculpting with clay	Cutting and printing material – animal footprints	Learning how to draw a still life Develop skills when using pastels	Silhouette paintings collages
DT (Expressive Arts and Design)	Junk modelling – make a superhero gadget	Diva lamps for Diwali	Design a dinosaur Painting a clay dinosaur	Design and build an animal habitat	Hot cross buns 3D life cycle	Basket weaving

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	Make a healthy food plate Superhero masks	Christmas tree decorations Soup and mince pies	Bake your own roll	Scrambled snake on toast (egg on toast) Make your own ice-cream		Fruit kebabs and scones
Computing (Technology)	Learning to use a computer Learning to log on and use a mouse	Complete a simple program (digital art)	Play a dinosaur game (navigation using an iPad) Learn how technology developed since the dinosaurs	Beebots – programming – make a journey	Symmetry pictures on the computer	Learn to choose a form of technology for a particular purpose
FL (French)	Meeting and greeting (W1) Greeting and saying hello (W2) Joining in with a very simple finger rhyme (W3) Joining in with a simple finger rhyme; recognising tone of voice (W4) Autumn; an action song (W7)	Joining in with a simple finger rhyme using different voice tones (French only – enjoying a short story) (W5) Relay race game (W6) Christmas; Christmas decorations; Christmas around the world – one or two traditions (W12) Christmas; listening to a Christmas carol (W13)	Being at school in another country (W9) Putting actions to a song (W10) Looking at books written in another language (W11) Counting to 3 and sorting objects (W15) Making a card for Mummy (23)	Counting; ordering numbers 1 to 3 (W 16) Joining in with an action song (W 17) An introduction to names in the foreign language; allocating names to puppets (W18) Eating breakfast and keeping healthy (W19)	Putting actions to a song (W20) Counting to four (21) Mummy (22) Sorting animals into family groups: Daddy, Mummy, Baby (24) Joining in with a simple finger rhyme using different voice tones	Favourite foods; foods from around the world; joining in with an action song (26) Joining in with a playground game and song (27) Enjoying a short story; understanding the events in a story through use of pictures (28)
Geography (People and Communities)	Shows interest in different occupations and ways of life	Shows interest in different occupations and ways of life	Through PSHE/RSE lessons	They know that other children don't always enjoy the same things and are sensitive to this	Children talk about past and present events in their own lives and the lives of family members	They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect
History (People and Communities)	Know some things that make them unique and can talk about some of the similarities and differences in relation to friends and family	Recognises and describes special times or events for family or friends Enjoys joining in with family customs and routines				
Music (Exploring and using media and materials)	Learn simple songs in a group	Learn simple songs in group and use their whole body to move in time with the music	Using their whole body to move in time with the music. Tap out simple repeated rhythms (poetry).	Use percussion instruments to accompany simple songs.	Create a dance to show a seed growing	Tap out simple repeated rhythms. Learn simple songs in a group.

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						Move their whole body to move in time with the music.
P.E. (Physical Development)	On rotation between 3 classes: Dance Gymnastics Games – throwing and catching Games - movement					
R.E. (People and Communities)	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
PSHE & British Values (PSED)	Rules & Routines Rule of Law School values	Trust & honesty Mutual respect Anti-bullying week	Resilience Tolerance of others Online safety	Kindness & manners Individual liberty Hobbies and interests (Book week)	Good to be me Democracy Charity (sponsored event)	Changes and relationships Review of all values Achievements (sports day/end of year)
Enrichment opportunities	<i>Special shoe box Autumn celebration assembly & hot choc with parents Visit from nurse/dentist</i>	<i>Trip to postbox/church Nativity Visit from the police and fire brigade Diwali Day</i>	<i>Explorer day Dino's Diary Discovery of the eggs ZooLab visit to school Chinese New Year Day</i>	<i>Trip to the gruffalo trail Reading with visitors Easter bonnet parade Making a scarecrow</i>	<i>Real caterpillars, frogspawn and duck eggs.</i>	<i>Aircraft simulation to start Themed weeks with dress up days Trip to Horniman Museum English tea party with family.</i>