

Year 1 Overview 2018-2019

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------------------------------|--|--|---|---|--|---|
| Topic/Theme | Woodland | Habitats | Seasons | Famous local event/person | Under the Sea | Space |
| Key Question/ theme | Which birds and plants would Little Red Riding Hood find in our park? | Why can't a Meerkat live at the North Pole? | Where do the leaves go in Winter? | How do our lives compare to Victorian times? | Why are dolphins not like humans? | What do Buzz Lightyear and Buzz Aldrin have in common? |
| PSHE and C | Rules and routines BV: rule of law | Trust and honesty BV: mutual respect | Resilience BV: tolerance of others | Kindness and manners BV: individual liberty | Good to be me BV: democracy | Changes and relationships BV: review of all |
| English including core text(s) | <p>Key texts Traditional tales (Little Red Riding Hood and Goldilocks) Bog Baby</p> <p>Story re-telling Capital letters / Punctuation (full stop)</p> | <p>Key texts Lost and Found Rumble in the jungle The Night Before Christmas</p> <p>Story re-telling Reports / recounts Poetry appreciation and performance</p> <p>Capital letters / Punctuation (full, exclamation, question mark) Word spaces Suffixes – ing Joining words</p> | <p>Key texts The Tiny Seed Stanley's Stick A little bit of winter</p> <p>Reports / recounts Non-fiction</p> <p>Suffixes – ed Capital letters / Punctuation (full, exclamation, question mark) Word spaces Joining words Adjectives</p> | <p>Key texts Oliver Twist Hetty Feather</p> <p>Explanation, diary entry Newspaper writing</p> <p>Suffixes Capital letters / Punctuation (full, exclamation, question mark) Word spaces Joining words Nouns / verbs</p> | <p>Key texts The Fish Who Could Wish Commotion in the Ocean Sharing a Shell Fidgety Fish and Friends Don't Eat the Teacher</p> <p>Poems Explanation text (reports)</p> <p>Suffixes Capital letters / Punctuation (full, exclamation, question mark) Word spaces Joining words</p> | <p>Key texts Aliens Love Underpants Man on the Moon Non-fiction books about space Oliver Jeffers books</p> <p>Story Writing Poems Reports</p> <p>Suffixes Capital letters / Punctuation (full, exclamation, question mark) Word spaces Joining words</p> |
| Maths | Number and place value (within 10) Addition and subtraction (within 10) Geometry (shape) Number and place value (within 20) Consolidation | Number and place value (within 10) Addition and subtraction (within 10) Geometry (shape) Number and place value (within 20) Consolidation | Addition and subtraction (within 20) Number place value (within 50) Multiples of 2, and 10 Measurement (length and height) Measurement (weight and volume) Consolidation | Addition and subtraction (within 20) Number place value (within 50) Multiples of 2, and 10 Measurement (length and height) Measurement (weight and volume) Consolidation | Number, multiplication and division (multiples of 2,5 and 10) Number: fractions Geometry: position and direction Number: place value (within 100) Measurement: money Measurement: Time Consolidation | Number, multiplication and division (multiples of 2,5 and 10) Number: fractions Geometry: position and direction Number: place value (within 100) Measurement: money Measurement: Time Consolidation |

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| Science | Animals- Carnivores, herbivores and omnivores Classifying animals | Plants- labelling Evergreen and deciduous | Materials Seasonal changes | Materials – houses, clothing, toys. | Compare structure of animals and humans. Senses. | Materials Living and non-living |
| Computing | Beebots e-safety | 2paint beebots | Create fact file using 2publish Safe search engines | Take pictures of victorian day activities and compare to modern day. Research victorians- search engines. | Program screen turtle Research | Use ipads and 2publish to record rocket making process. |
| Art and Design | Printing - How can we print a meadow? Artist: Claude Monet | Painting - How can we paint a firework display? | 3D art- shape Give opinions on artists Artist: Andy Goldsworthy | Collages Artist: Matisse | Drawing – portraits, line and shape. Artist: Picasso | Sculpting ARTIST: KANDINSKY |
| Design and Technology | Clay bog babies | Clay baubles | Cooking and nutrition | To design and create a victorian style toy. | Sewing fish | Making rockets/ space mobile |
| Geography | Map Making of school from imagination. Local area. | People who live in hot and cold countries. Features of hot and cold countries. North and South Pole, Equator. | How the seasons and weather affect people. Seasonal Changes Weather | Naming UK countries | Name the five oceans and seas. | Directions |
| History | Local History – school, park (aerial photograph) | Significant events – Gun powder plot, Remembrance day | Changing within living memory - Christmas them and parents | Changing within living memory Victorians – Royal Family | Explorer - Christopher Columbus | Space landing – Neil Armstrong, Buzz Aldrin |
| Music | Harvest songs | Christmas songs | Composition using tuned and untuned instruments | Easter songs/celebration | Clapping rhythms | Space themed music; The Planet Suite by Holst. |
| PE | Dance, gymnastics, games | Dance, gymnastics, games | Dance, gymnastics, games | Dance, Hockey, basketball, gymnastics, cricket, athletics | Dance, Hockey, basketball, gymnastics, cricket, athletics | Dance, Hockey, basketball, gymnastics, cricket, athletics |
| Languages - French | Birthdays Recognising similarities between words Stories Food Numbers Writing opportunities to record vocabulary. | Food Everyday language Christmas Writing opportunities to record vocabulary. | New Year Numbers Culture Writing opportunities to record vocabulary. | Emotions Stories Numbers Writing opportunities to record vocabulary. | Emotions Games Writing opportunities to record vocabulary. | Accents Fables Writing opportunities to record vocabulary. |

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| RE | Christianity- belonging and Harvest. | Christianity- Christmas | Muslims | Easter and mothering Sunday. | Jews | Special buildings, believing. |
| Enrichment opportunities | | <i>Trip to church</i> | | <i>Victorian day. Trip to Victorian themed school.</i> | | <i>Space observatory trip</i> |