

# Year 2 Overview 2018-2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic/Theme</b>	Africa	Pre-historic	Pirates	Great Fire of London	Castles	Seaside
<b>Key Question/theme</b>	Where would you prefer to live England or Africa? And why?	Would a T-Rex be able to survive today?	What are the best materials for pirates to use on a ship?	Would the Great fire of London happen today?	What is texture and how do we create it?	Why is the coast important for our country?
<b>PSHE and C</b>	Rule and Routines British Values- Rule of Law	Trust and Honesty British Values- Mutual respect	Resilience British Values- Tolerance of others	Kindness and Manners British Values- Individual liberty	Good to be me British Value- democracy	Changes and Relationships British value- review
<b>English including core text(s)</b>	Wild by Emily Hughes Why Elephant has a trunk? by Tinga Tanga Tales Non-fiction African animal facts	Harry and the bucketful of dinosaurs by Ian Whybrow Dinosaurs come alive at night (Video)	Pirates love underpants by Claire Freedman Instructional writing	The paper bag Princess by Robert Munsch Horrible Histories- You wouldn't want to be in the fire of London	St George and the Dragon Zog by Julia Donaldson The Kiss that Missed by David Melling	Billy's Bucket by Kes Gray and Garry Parsons The Lighthouse Keepers Lunch by Ronda and David Armitage
<b>Maths</b>	Number and Place value Number: Addition and Subtraction Measurement- Money Number- Multiplication and Division	Number and Place value Number: Addition and Subtraction Measurement- Money Number- Multiplication and Division	Number- Multiplication and Division Statistics Geometry- Properties of shape Number- Fractions Measure- Length and Height.	Number- Multiplication and Division Statistics Geometry- Properties of shape Number- Fractions Measure- Length and Height.	Geometry- Position and direction Problem Solving and Efficient Methods Measurement- Time Measurement- Mass capacity and Temperature Investigations	Geometry- Position and direction Problem Solving and Efficient Methods Measurement- Time Measurement- Mass capacity and Temperature Investigations
<b>Science</b>	Living things and their habitats - living, dead or were never alive - Habitats- Micro-habitats	Animals including humans - basic needs of humans and animals (water, food and air) Exercise Hygiene Healthy Eating	Materials Use of everyday materials - classifying objects by the materials they are made from - what else can you find that are made from wood, glass, plastic - identify and compare uses of different materials	Materials Use of everyday materials - classifying objects by the materials they are made from - what else can you find that are made from wood, glass, plastic - identify and compare uses of different materials	Plants Growing plants What plants need to grow	Food chains Revisit basic needs of animals
<b>Computing</b>	Keyboard Skills and Saving and opening programmes	E-Safety	Digital Programming	Digital Programming	Presenting Ideas	Databases and Graphs
<b>Art and Design</b>	African Pattern- Printing and texture	Mixing primary colours	Pastel and Charcoal skills (Texture and Shape) Digital Art		Sculpting and creating texture	Using a viewfinder to draw an artefact.

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<b>Design and Technology</b>		Fruit and Vegetable Kebabs		Build and make model houses.		Design and sew patch work blanket.
<b>Geography</b>	Continents Comparing ways of life and features of places Research information		Follow simple directions and compass points Draw and make treasure maps Create a plan view map			Local area study Locate major features on UK map Recognise places on different scaled maps Use Infant atlas'
<b>History</b>		Timelines Sequence artefacts Fossils	Blackbeard	Compare two versions of past events Recognise why people did things, why events happened and what happened as a result.	Identify differences between ways of life at different times	
<b>Music</b>	Call and Response	Singing songs - Nativity	Percussion Instruments- Creating own compositions Basic notations	Experiment with sounds- creating own composition linked to fire	Listening to live music (Interpreting meaning- Fanfares)	Rhythm, echoing and timing
<b>PE</b>	Dance	Gymnastics	Games- throwing and catching	Games- Movements	Games- Team invasion	Games- Striking and fielding
<b>Languages - French</b>	Songs and rhyme Colours Writing opportunities to record vocabulary	Sports clothing Playground games Christmas Writing opportunities to record vocabulary	Fruit shop Writing opportunities to record vocabulary.	Fruit shop Writing opportunities to record vocabulary	Traditional dances Writing opportunities to record vocabulary.	The seaside Songs and dances Writing opportunities to record vocabulary
<b>RE</b>	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	Who is Muslim and what do they believe?	Who is Muslim and what do they believe?	What can we learn from sacred books?	How should we care for others and the world, and why does it matter?
<b>Enrichment opportunities</b>	<i>African dancing/ drumming</i>	<i>Dinosaur visit</i>	<i>Pirate Day - Dockyard</i>	<i>Re-enactment of Great fire of London</i>	<i>Castle Visit</i>	<i>Rock pooling</i>