

# Year 6 Overview 2018-2019

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Topic/Theme</b>	WW2	WW2	Journeys	Mayans	Shakespeare	Lights, Camera, Action
<b>Key Question/ theme</b>	Was Hitler a Good Leader?	What was the local area like during WW2?	Can I plan my own journey?	Who were the Mayans and what have we learnt from them?	To be or not to be that is the question.	Mini Enterprise
<b>PSHE and C</b>	Co-operation and Responsibility Rule of Law	Kindness and Manners Mutual Respect	Perseverance and Ambition Tolerance of Others	Honesty and Integrity Individual Liberty	Mental and Emotional Wellbeing Democracy	Changes and Citizenship
<b>English including core text(s)</b>	War Horse -empathy writing -diary entries - letter writing	The Boy in The Striped Pyjamas - Alternative ending - Historical writing  Twas the Night Before Christmas - Rhyming couplets - Pairs of rhymes - Performance and writing	Journey to the River Sea - Setting description - Non-chronological report	Non-Fiction Around the History of Chocolate and the Mayans - Information texts - Non-chronological report - Explanation texts - Newspaper report  Poetry about Chocolate - Rhyming couplets - Writing and performing with sound effects	Romeo and Juliette - Script writing	The Giant's Necklace - Newspaper report - Suspense Writing  Raps
<b>Maths</b>	Place Value Addition, Subtraction, Multiplication and Division	Fractions Geometry: Position and Direction	Decimals Percentages Algebra	Measurement: Converting Units, Perimeter, Area and Volume Ratio	Geometry: Properties of Shape Problem Solving Statistics	Investigations
<b>Science</b>	Forces including Gravity	Health and Lifestyles Circulatory system	Evolution and Adaptation	Classification including microorganisms	Changing Circuits Could you be the next Nintendo apprentice?	Light and Shadows – The Eye
<b>Computing</b>	E-safety	Photostory	ZU3D – Creating Moving Images linked to Evolution and Journeys	Debugging- Purple Mash	Scratch – Making Arcade Games	Online Training – Safeguarding

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	E-safety quiz to share with younger year group					
<b>Art and Design</b>	Henry Moore – WW2 artwork Create mood and texture within sketching		Painting Scenes of the Amazon Painting – colour, tone, shade, control, expression, texture and evaluating	Mayan Masks Sculpture and Experimenting with Materials		
<b>Design and Technology</b>		Air Raid Shelters Planning, Making and Evaluation Working with Tools, Equipment and Materials to make Quality Products		Mayan Hot Chocolate Food Technology	Moving Toys Planning, Making and Evaluation Working with Tools, Equipment and Materials to make Quality Products	Costume Making Linked to Production Planning, Making and Evaluation Working with Tools, Equipment and Materials to make Quality Products
<b>Geography</b>		Comparing Local Area to Pre-WW2 Comparing Historical Maps	Map Skills (including OS maps and compass skills), Timezones, Tropics		SATs Prep	Plotting New Schools onto Large Map
<b>History</b>	WW2 Jarrow March Lead up to the War Kristalnacht Blitz Rationing Evacuees	WW2 Role of Women Local History Life After the War Christmas during the War		Mayans Daily life of Mayans Mayan Civilization History of Chocolate Mayan Gods	SATs prep	
<b>Music</b>	Traditional World War Two Songs – Creating own in this style, Singing	Listening to songs with attention to detail, recalling from memory Christmas rehearsals	Music from the Rainforest Creating our own music by creating sounds using instruments	Mayan Festival Music – using music instruments	SATs Prep	Year 6 Production
<b>PE</b>	Dance Hockey Basketball	Dance Hockey Basketball	Dance Hockey Basketball	Gymnastics Cricket Athletics	Gymnastics Cricket Athletics	Gymnastics Cricket Athletics
<b>Languages - French</b>	Revision – Likes and Dislikes Phonic friends	Revision – Weather Phonic friends	Classroom Routines and Commands Transportation Phonic friends	Revision of prepositions and Countries Phonic friends	Revision – Family Phonic friends	Revision of all Phonic friends

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<b>RE</b>	Is it better to express your religion through art and architecture or through charity and generosity? Islam and Christianity	Is it better to express your religion through art and architecture or through charity and generosity? Islam and Christianity	What do religions say to us when life gets tough?	What matters most to Christians and to Humanists?	What difference does it make to believe in Ahimsa (Harmlessness), Grace and Ummah (Community)?	What difference does it make to believe in Ahimsa (Harmlessness), Grace and Ummah (Community)?
<b>Enrichment opportunities</b>	<i>The Home Front Bus</i>	<i>WW2 Theme Day</i>	<i>Map Reading in the Local Area</i>	<i>Chocolate Factory Visitors</i>		<i>Residential</i>